

# Feltham Hill Infant & Nursery School

## Pupil Premium Policy including Early Years Pupil Premium

### September 2019

The Pupil Premium Grant represents the budget ring fenced for vulnerable children.

This policy outlines how it will be allocated for maximum effect.

The school is committed to ensuring vulnerable children achieve as well as National Expectations

*Prepared by: Deputy Headteacher Sept 2019  
Discussed with: Staff and SLT 2019  
Shared with Governors: Governor Hub Sept 2019  
To Be Reviewed and updated: Sept 2021*

### **Aims of the Policy**

- To ensure staff have high aspirations and ambitions for all children and that no child falls behind.
- To ensure that all children are given every chance to achieve highly compared to National Expectations.

### **Background**

- The Pupil Premium Grant (PPG) was introduced in April 2011.
- The Early Years Pupil Premium was introduced in April 2015.
- It is additional funding given to schools to address the current underlying inequalities between vulnerable children and their peers.
- The funding is ring fenced to ensure it reaches the pupils who need it most.
- It is allocated for pupils who have been registered for free school meals at any point in the last six years (known as “Ever 6 FSM”), children who have been Looked After (LAC) and children of Service Personnel.
- The Government believes that it is for schools to decide how the PPG is spent.
- From September 2012, schools have been required to publish on their website information about how they have allocated their PPG and the impact on the pupils.

### **Context**

- When making decisions about using PPG it is important to consider the context of the school and the subsequent challenges faced.
- Common issues for Pupil Premium (PPG) children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues.
- There may also be complex family situations that prevent children from learning.
- The challenges are varied and there is no “one size fits all”.

### **Key Principles**

By following the key principles Senior Leaders will ensure there is maximum impact from PPG spending.

#### ***Building Belief***

- Staff must believe in all children
- There must be no excuses for underperformance
- Staff must adopt a solution-focused approach to overcoming barriers

#### ***Analysing Data***

- All staff are involved in the analysis of data so that they are fully aware of the attainment and progress of all pupils including PP children.
- Interventions led by teachers are used to support PP children below expected attainment or progress from their starting point.
- Data is analysed by Senior Leaders to ensure gaps are closed between PP children and Other Pupils Nationally.

### *Identification of Pupils*

- All teaching and support staff are aware of who pupil premium and vulnerable children are in their class.
- All pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils).
- Children's individual needs are considered carefully.

### *Quality First Teaching*

- All children across the school are entitled to receive effective teaching.
- All staff must have high expectations.
- All within school gaps must be addressed particularly by the end of Key Stage 1 (KS1).
- There must be consistent implementation of teaching, learning & assessment guidelines and policy which are non-negotiable expectations at the school.
- There will be continual moderation to ensure consistency in expectations and achievement.
- Good practice within the school will be shared so that teaching and support staff learn from outstanding practice.
- All staff will receive quality continual professional development (CPD) to ensure good practice.

### *Individual Support*

- Individual support will be provided where appropriate.
- The needs of each child and any individual issues will be identified.
- Staff will build on children's strengths to further boost their confidence.
- Teachers will be used to provide high quality interventions across their year groups.
- Where support staff are used, their skills will be matched to the targeting provided.
- Additional support staff will communicate regularly with the class teachers.
- The special educational needs coordinator (SENCo) may use other agencies to bring in additional expertise.
- There will be support and information for parents.
- There may be individualised interventions for set periods of time to support children in times of crisis.

### **Monitoring and Evaluation**

- Children's learning is assessed through: attainment and progress data, moderating pupil's work, undertaking learning walks and observations.
- Assessment data for PP children is collected every half term so that support/challenge can be provided accordingly.
- All assessments are moderated with the Headteacher (HT), Senior and Middle Leaders to ensure they are accurate
- Teaching staff attend pupil progress meetings beginning Spring and Summer terms with the HT and write action plans where children are falling behind.

- The Deputy Head (DH) and Assistant Head (AH) /Early Years Foundation Stage (EYFS) leader maintain an overview of pupil premium spending and liaise with the HT and named governor for pupil premium.

### **Reporting**

- The DH will complete a report each term. This will include:
  - Information about the context of the school
  - Analysis of data
  - Nature of support and allocation
  - An overview of spending
  - Total PPG received
  - Total PPG spent
  - A summary of the impact of PPG
  - Performance of disadvantaged pupils (compared to non-pupil premium children)
  - Implications for pupil premium spending the following year
  
- The DH will meet with the named PP governor each term.
- The PPG report will be on the agenda and discussed in finance meetings.
- Governors will ensure that the PPG has been appropriately spent with maximum impact.
- They will ensure that there is an annual report on the school website outlining how the pupil premium funding has been used to address the issue of closing the gap for pupils eligible for PPG.
- This task will be carried out in line with the requirements published by the Department for Education.