



**Job Title:** KS1 Class Teacher – Fixed Term  
**Grade:** Main Scale  
**Reporting to:** Headteacher

	Essential	Desirable
<b>Qualifications</b>		
Teaching Degree (including BEd or PGCE) or BA Degree	✓	
Qualified teacher status (QTS) either in the UK or if not in own country combined with a desire to achieve English QTS	✓	
Evidence of on-going professional development	✓	
<b>Experience</b>		
Secure knowledge of the Key Stage 1 National Curriculum	✓	
Experience of planning, delivering and assessing lessons that secure good pupil progress	✓	
Experience of teaching early reading, including systematic synthetic phonics	✓	
Experience of working with pupils with a range of needs including SEND and EAL	✓	
Experience of preparing pupils for the Phonics Screening Check		✓
Experience of contributing to wider school initiatives or subject leadership		✓
<b>Knowledge &amp; Understanding</b>		
Secure knowledge of the Key Stage 1 National Curriculum	✓	
Strong understanding of early reading, phonics, writing and mathematics	✓	
Understanding of effective teaching and learning strategies, including adaptive teaching	✓	
Knowledge of assessment for learning and how to use data to inform teaching	✓	
Understanding of behaviour management strategies that promote positive learning behaviours	✓	
<b>Knowledge &amp; Understanding - Safeguarding</b>		
Secure understanding of safeguarding responsibilities in line with Keeping Children Safe in Education and Prevent	✓	
Knowledge of signs of abuse and neglect and appropriate reporting procedures	✓	
Understanding of confidentiality, professional boundaries and safeguarding culture	✓	
<b>Skills &amp; Abilities</b>		
Ability to plan and deliver engaging, well-sequenced lessons that meet the needs of all learners	✓	



Ability to secure strong progress and outcomes for pupils	✓	
Strong classroom management skills and ability to establish clear routines	✓	
Ability to adapt teaching for a wide range of learners, including SEND, EHCPs and EAL	✓	
Ability to use assessment effectively to inform planning and intervention	✓	
Strong communication skills with pupils, parents/carers and colleagues	✓	
Ability to work collaboratively as part of a team and contribute to shared planning	✓	
Ability to create stimulating and purposeful learning environments that support independence and “busy learning”	✓	
Competence in using school systems for planning, assessment and communication	✓	
Ability to create stimulating and purposeful learning environments that support independence and “busy learning”	✓	
<b>Skills &amp; Abilities - Safeguarding</b>		
Ability to remain vigilant and respond appropriately to safeguarding concerns	✓	
Confidence to follow procedures and report concerns promptly and accurately	✓	
Ability to contribute to a safe, inclusive and nurturing environment	✓	
<b>Personal Qualities</b>		
High expectations for all pupils and a commitment to inclusion	✓	
Commitment to the school’s vision and values	✓	
Reflective practitioner with a commitment to continuous improvement	✓	
Positive, resilient and solution-focused	✓	
Professional integrity and ability to maintain appropriate boundaries	✓	
Strong team player who contributes to the wider life of the school	✓	
Commitment to safeguarding and promoting the welfare of children		
<b>Other Requirements</b>		
<ul style="list-style-type: none"> <li>• Commitment to equality, diversity and inclusion</li> <li>• Willingness to participate in CPD and whole-school development</li> <li>• Commitment to upholding all school policies and procedures</li> </ul>		