

# Accessibility Plan

## February 2026

Prepared by: Acting Headteacher

Last Reviewed: December 2023

Approved by: Finance & Premises Committee March 2026

Next Review due by: February 2029

## **Vision and Commitment**

At Feltham Hill Infant and Nursery School, we are committed to providing a nurturing and stimulating environment where every child thrives. We believe accessibility is fundamental to inclusion and to our vision that all children achieve highly and are well prepared for lifelong learning.

In line with the Equality Act 2010, we aim to:

1. Increase the extent to which disabled pupils can participate fully in the curriculum.
2. Improve the physical environment to enable disabled pupils to take better advantage of education and associated services.
3. Improve the availability of accessible information for pupils, parents and visitors with disabilities.

We are committed to:

- Proactively removing barriers to learning.
- Making reasonable adjustments.
- Promoting positive attitudes toward disability.
- Ensuring equal access to enrichment and wider opportunities.

## **Legislation and Guidance**

This plan meets the requirements of:

- Equality Act 2010 (Schedule 10)
- SEND Code of Practice (2015, updated guidance)
- DfE guidance on supporting pupils with medical conditions
- Public Sector Equality Duty (PSED)

The definition of disability includes physical, sensory, cognitive, medical and mental health conditions with substantial and long-term impact.

### Accessibility Action Plan 2026–2029

#### Aim 1: Increase Access to the Curriculum

##### Current Strengths

- Differentiated and adaptive teaching across EYFS and KS1.
- On-site SCD/ASD Centre provision.
- Visual timetables and symbolic communication embedded.
- CPD for staff in SEND, autism, attachment and trauma-informed practice.
- Curriculum progress tracked for all groups including SEND.
- Inclusive enrichment offer (trips, forest school, visitors).
- Reduced timetables used appropriately and reviewed regularly.

#### 2026–2029 Objectives & Actions

Objective	Actions	Responsibility	Timescale	Success Criteria
Strengthen adaptive teaching across all classrooms	Annual CPD on adaptive teaching, scaffolding and reasonable adjustments. Monitoring through lesson observations.	Headteacher, SENCo, Year Leaders	Ongoing (annual review)	Staff confidently adapt pitch and scaffolding. Monitoring shows improved progress for SEND pupils.
Embed communication-friendly classrooms	All classrooms consistently using visual timetables, widgets and now/next boards.	SENCo	By July 2027	100% compliance in monitoring.
Improve support for children with SEMH needs	Develop sensory regulation spaces in each phase. Staff training in co-regulation strategies.	SENCo & SLT	2026–2028	Reduced behaviour incidents; improved pupil engagement data.
Enhance curriculum accessibility	Review curriculum annually to ensure disability representation and inclusive materials.	SLT & Subject Leaders	Annual review	Curriculum reflects diversity and inclusion in planning scrutiny.
Support pupils with medical conditions	Annual medical training refreshers. Clear care plans for all identified pupils. Implement medical tracker to monitor and record medical incidents	SENCo & SBM	Annual	All staff confident in medical procedures.

**Aim 2: Improve the Physical Environment**
**Current Strengths**

- Ground level buildings.
- Accessible toilets in each building.
- Disabled parking bay.
- Wide corridors.
- Ground-level classroom access.
- Clear evacuation signage.
- Health and safety walks half-termly.

**2026–2029 Objectives & Actions**

<b>Objective</b>	<b>Actions</b>	<b>Responsibility</b>	<b>Timescale</b>	<b>Success Criteria</b>
Enhance sensory accessibility	Introduce calm, low-arousal spaces in each building.	SLT & Premises Manager	By 2029	Identified safe spaces used effectively.
Improve outdoor accessibility	Ensure playground surfaces are accessible and safe. Review inclusive play equipment.	SBM & Governors	Annual review	All pupils access outdoor provision safely.
Improve wayfinding	Update signage to include symbols and clear labelling.	SLT	By 2027	Visitors report easy navigation.
Future-proof buildings	Accessibility considered in any refurbishment or expansion planning.	Governors & HT	Ongoing	Accessibility integral to all site developments.

### Aim 3: Improve Access to Information

#### Current Strengths

- Website with translation function.
- Weekly newsletters.
- Email communication.
- Large print and symbol resources.
- Visual communication strategies embedded.

#### 2026–2029 Objectives & Actions

Objective	Actions	Responsibility	Timescale	Success Criteria
Improve multi-language access	Ensure key policies translated upon request.	SBM	Ongoing	Families access information in home languages.
Enhance digital accessibility	Audit website for accessibility compliance (contrast, readability, alt text).	SBM	2027	Website meets accessibility standards.
Expand visual communication	Increase use of pictorial signage across communal areas.	SENCo	By 2027	Learning walks confirm consistent use.
Improve parent accessibility	Offer alternative communication formats for parents with disabilities.	Office & SLT	Ongoing	Positive parent feedback.

#### Monitoring and Review

- Annual monitoring report presented to Governors.
- Reviewed formally every three years (next full review December 2029).
- Linked to:
  - SEND Policy
  - SEN Information Report
  - Equality Objectives
  - Behaviour Policy
  - Health & Safety Policy
  - Supporting Pupils with Medical Conditions Policy