Feltham Hill
Infant and Nursery School

Evidencing the Impact of PE and Sports Premium

2024-2025 Sports Premium Improvement Plan

DFE Vision for the Primary PE and Sports Premium: "All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activities and sport."

Objective: To achieve self-sustaining improvements in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sports competitions
- increase pupil's participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover PPA arrangements- these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum
- fund capital expenditure

Key achievements to date: (July 2025)	Areas for further improvements and baseline evidence of need
Key indicator 1: All children have been participating in the daily mile, 5 a day and Busy Learning PE activities. Dance Energy have worked with less able, more able and vulnerable children. Whole school participated in Walk to School Week. Dance Energy taught SMSAs activities to encourage more activity at lunchtime. **Key indicator 4:** In order to broaden children's experience of a range of sports, We invested in archery sets. Children learnt and practised archery and competed in an archery event for sports day. **Key indicator 5:** All children participated in 'try-outs' to be selected for an athletics event with the top 10 being chosen to represent the school against multiple other schools in the borough. **Key indicator 5 & 2** Intra school competitions each half term have provided children with experience of competitive sports and raised the profile of sports throughout the school.	Continue to ensure that children with lower PE skills are being given intervention so that they can improve (KI 1)Also more able children having more opportunities to play a wider range of sports. To continue to provide engaging physical busy learning activities (KI 1& 2). continue invest in 'Get Set 4 PE' scheme to improve teacher confidence and skills in teaching PE lessons. (KI 1, 2, 3) To reintroduce and provide swimming skills to KS1 children to learn water confidence and water safety (KI 4). To introduce sport clubs at lunchtimes to increase confidence, skills and enjoyment of a wider range of sports. (KI 1, 5). To host a sports 'festival' for a number of schools in the borough to compete in. (KI 4, 5).

Key indicator 3: 'Dance energy' provided CPD dance & gymnastics sessions which increased staff knowledge and confidence teaching PE	

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Academic Year: September 2024 to July 2025	Sport Premium Funds	
	Total Premium	£23,163
	External Specialist	£13,300
	Carry over	£4833 (23/24)
	Other	£5,330

Intent	Implementation	Impact	Funding allocated
Key Indicator 1: To ensure that children with lower PE skills are being given intervention so that they can improve. Also more able children having more opportunities to play a wider range of sports.	Dance energy provide sessions for more able and less able children.	L/A children working with sports coach have made good or outstanding progress. M/A children have been challenged and accessed sports from outside of the planned curriculum.	Dance Energy £13,300
Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport	Dance energy to provide dance CPD to upskill staff	Staff confident in planning, teaching & assessing dance topic. Children made good or outstanding progress in the unit.	
Key Indicator 2 & 3 Continue to invest in PE Scheme to upskill teachers and ensure confidence when delivering PE lessons	'Get set 4 PE' provide lesson plans, CPD and assessment grids to ensure quality first teaching of PE.	Teachers confident in delivering quality first PE teaching. Pupil voice demonstrate good pupil articulation and cumulation of skills and knowledge.	Get Set 4 PE £408
Key Indicator 1 & 2:		Progression evidence and monitoring and evaluation	

To continue to provide engaging physical busy learning activities	Learning walks to ensure high levels of participation and skill development	activities demonstrate a broad and balanced PE curriculum. Skills are embedded through busy learning.	
Key indicator 5: To introduce more intra sport competition between classes or inter activities. One a half term	PE lead to arrange half termly competitions. Children to challenge themselves to improve "personal bests" in the mile a day.	Participation of all year groups in after-school clubs Increased participation in local sports clubs through promotion and sample sessions delivered.	
Key indicator 4: Broader experience of a range of sports and activities offered to pupils.	Fitness workshop 'mini-warriors' to provide physical activities and important lessons in health, life and wellness.	Children participated in 'bootcamp' physical workshop alongside 'fitness' topic. Children learnt techniques and activities to help fitness and understood the importance of this on their health.	£1532.80
Key indicator 4/5 Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	Pupils to participate in Sports Day practise & compete in Sports day event	Children experienced competitive sports activities. They were introduced to new sporting activities such as archery to broaden their skills and	

		increase awareness of different sports.	
Key indicator 3 To increase knowledge and skills of PE Lead through borough sports conference.	PE lead to attend with a member of SLT	Subject leader meetings with SLT, staff and outside agencies demonstrate good understanding and articulation of subject.	£150
Key indicator 3 To increase the confidence, knowledge and skills of SMSA's to improve physical activity at lunch time.	Dance energy to lead and monitor lunchtimes in KS1.	Sports coach has led and modelled activities to SMSA's which has upskilled lunchtime staff. Playleaders have been imposed which has improved physical activity and allowed children to thrive in 'coaching' roles.	
Key indicator 5 increased participation in competitive sport	Children to attend inter-school competition event 'Quadkids' to provide them with experience in competitive sport.	Children competed against multiple schools in the borough. Many were introduced to their first experience of competitive sport. They were introduced to events they had not experienced before and this created new interests and increased enjoyment of sport.	£350.00
Key indicator 4 broader experience of a range of sports and activities offered to all pupils	Year 2 children to attend trampoline park 'Jump Giants' to increase a knowledge and experience	Children introduced to trampolining and the	£3,272.50

		positive impacts it has on health and fitness.	
Key indicator 1 & 4 Invest in equipment that will provide children access to a range of sports and create new sporting & fitness opportunities.	Children now have access to archery & trampolining activities. They have more advanced gymnastics equipment.	Children had access throughout the academic year during 'busy learning' and lesson times. They have learnt new skills & sports which would've otherwise been inaccessible.	£4111.76