

### Communication, Language and Literacy

- Listen to and follow simple instructions.
- Greet each other and play name games.
- Use visuals, symbols and words to communicate their wants and needs.
- Join in with songs and action rhymes – Round and Round the Garden; Wind the Bobbin Up; 5 Little Ducks.
- Share stories and flap books/sensory books including Dear Zoo and Buster's Zoo, in a small group.
- Share home-made books about themselves and their peers.
- Read their name.
- Make marks and develop a comfortable pencil grip. Begin to copy their name as appropriate.

### Physical Development

- Follow simple directions to move in different ways.
- Make marks with different fingers, paintbrushes and chalks.
- Introduce obstacle course equipment.

## All about me



## Ladybird Class Autumn 1

### Understanding the World

- Learn about familiar family routines experiences through home corner role play (play scripts to support).
- Name parts of the body – join in with action rhymes, complete body jigsaws, look in a mirror.
- Learn about and name animals through small world play.

### Mathematics

- Sort objects in different ways.
- Join in with counting songs and rhymes.
- Count carefully and recognise numbers to 5.
- Recognise and match shapes.

### Personal, Social and Emotional Development

- Follow class rules and routines.
- Learn how to ask for help.
- Use the Zones of Regulation to begin to recognise basic emotions - happy and sad.
- Play alongside peers and share and take turns with adult support.
- Engage in a range of activities, managing resources with adult support.
- Take off and put on own coat.

### Expressive Art and Design

- Print with hands and fingers.
- Use and name a variety of colours.
- Make marks with fingers in sand, foam and gloop.
- Make controlled marks with paint brushes, chalks and chunky pencils.
- Join in with songs and rhymes eg Everybody Do This.
- Use a range of simple construction resources including Duplo and Mobilo, joining pieces.
- Imaginative and sensory play in the water tray – 5 little Ducks.

### **Speech and language therapy**

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with the Speech and Language Therapist.
- Attention building activities such as 'Bucket time' and 'Special time'.
- Intensive interaction.
- Use of aided language visuals – communication boards.
- Listening games.
- Structured games to develop language and social interaction.
- Play and language modelled by adults.

### **Occupational therapy**

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions following OT advice.
- Sensory breaks and sensory circuits.
- Sensory play sessions eg playdough, water play.
- Fine motor control activities eg cutting and threading.
- Postural control exercises.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing, climbing and coordination activities.