

### Communication and Language

- Ask and answer 'who', 'what', 'when', 'where' and 'why' questions.
- Use 'talk pictures' to learn new vocabulary.
- Use comparative language.

### Literacy

- Little Wandle phonics including reading and writing.
- Read stories and information texts about summer and growing. Stories – Shark in the park, Titch, The Tiny Seed, The Hungry Caterpillar, Super Worm.
- Write lists, instructions and recipes and re-tell stories.
- Use 'what like' words and connecting words like 'and' and 'then'.
- Answer comprehension questions as appropriate.

### Reflections mini topic

- Experiment with reflective objects in the investigation tray.
- Make symmetrical pictures and models.



## Sunshine and sunflowers Summer 1 Bumblebee Class

### Physical Development

- Swimming.
- Develop strength and coordination.
- Athletics
- Changing for PE and swimming.
- Outdoor activities – scooters, bikes etc.

### Mathematics

- Individual number targets.
- Measuring and comparing height using standard and non-standard measures.
- Number games.
- Counting and recording how many minibeasts they can find outside (pictograms).

### Expressive Arts and Design

- Look carefully at flowers and mix colours to paint them.
- Use pastels to draw flowers.
- Imprint flowers, leaves etc into dough or clay.
- Use collage materials to make pictures choosing appropriate colours.
- Play imaginatively in the role play school.

### Understanding the World

- Read information texts and watch videos.
- Plant seeds and observe growth and change.
- Find out about what plants need to grow.
- Find out about plant lifecycles.
- Know and label parts of a plant.
- Ask and answer 'wh' questions'.
- Learn about minibeasts and minibeast life-cycles.
- Observe minibeasts and their habitats.
- Program bee-bots to move around 'garden'.

### Personal, Social and Emotional Development

- Continue to learn to use strategies to regulate emotions through 'The Zones of Regulation'.
- Work together to dig and plant outside.
- Play games, taking turns and learning to win and lose.
- Inclusion in mainstream classes as appropriate.

### Mathematics

- Play maths board games.
- Money - pizza delivery role play area
  - Cutting the pizza - half, third, quarter

### Understanding the World

- Read information texts about growing, gardening and minibeasts.
- Minibeast small world play.
- Hungry caterpillar/lifecycle story sack.
- Beebots.

### Sand and water and sensory

- Floating – boats and figures.
- Motor control – fish and fishing nets.
- Outside/sunny day and minibeast powerpoints in the sensory room.
- Flower/ outside sensory smells pots – sensory room.
- Sensory dough with natural resources.

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

### Communication language and literacy

- Use topic vocabulary in imaginative play.
- Read information texts and facts.
- Read labels in the environment to develop topic vocabulary.
- Develop language through small world and role play.
- Read and write order forms etc.

### Enhanced and additional provision



(Inside and outside)

### Small world and role play

- Take away pizza role play with menus, money, dough and toppings etc.
  - Take on the role of chef, counter staff, delivery person, using appropriate language.
  - Read and write order forms and menus.
- School role play area with phonics and other learning activities.
- Imaginative play with minibeast small world figures.
  - Use relevant vocabulary and language
  - Share and take turns.

### Expressive arts and design

- Observe paint and collage flowers inside and outside.
- Mix colours to paint.
- Use construction kits and material to make symmetrical models.
- Patterns/prints in dough.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.