

### Communication, Language

- Listen, follow instructions and respond to simple questions at their level.
- Use visuals, symbols and words to communicate needs and make requests/choices.
- Develop shared attention through songs and action rhymes including 'Five Little Ducks'.
- Use aided language visuals to support understanding and speech in different areas of the classroom eg pictures of farm animals as well as 'wash', 'sponge', 'apron' and 'finished' by the Mrs Wishy Washy water tray, and 'cat', 'dog', 'brush', 'eat' etc in the home corner.

### Literacy

- Listen to and join in with familiar stories including Mrs Wishy Washy, Dear Zoo and animal information books. Turn the pages, find things in the pictures and answer simple questions.
- Tune in to sounds in the environment eg animal noise listening game, or sounds in words. Begin to link sounds to letters (Little Wandle phonics).
- Read names and familiar signs/labels.
- Make marks and develop a comfortable pencil grip.
- Copy their name or some letter shapes from their name.
- Share home-made books.

### Understanding of the World

- Name a range of domestic, farm and zoo animals.
- Bring in photos of pets from home
- Share information books and watch video clips about animals.
- Look carefully at an animal visitor and stroke gently.
- Animal matching and sorting games.
- Animal small world play.
- Use controls and switches - torches and light toys in the sensory room.

### Sensory play

- Mrs Wishy Washy sensory play with animal figures in 'mud' and bubbly water.
- Animals in sensory hay.
- Animal theme in the sensory room.



## Ladybird Class – Summer 1 Animals

### Physical Development

Move in a range of ways -

- Join in with Makaton and action songs.
- Negotiate obstacle courses designed by the OT.
- Roll, throw and catch large balls.

Develop fine motor skills -

- Scooping and pouring with tubes, funnels and pourers.
- 'Busy hands' activities including threading and using playdough with tools and cutters.
- Making marks with big brushes in shaving foam, plain water and paint.

### Mathematics

- Join in with counting songs and rhymes.
- Individual number targets.
- Number games including jumping on number tiles.
- Naming shapes
- Finding shapes in the environment.
- Building with large and small wooden blocks and making 2D shape pictures.

### Expressive Art and Design

- Paint in different ways – ball painting in trays, mark making with big brushes.
- Shape print with different objects.
- Join in with song and rhymes.
- Experiment un-tuned instruments, starting and stopping.
- Play imaginatively with the small world farm using play scripts or visuals to support.
- Look after soft toy pets in the home corner using play scripts or visuals to support.
- Play Sleeping Bunnies.

### Personal, Social and Emotional Development

- Follow a routine using a visual schedule.
- Ask for help using signs, symbols or words.
- Try new or unfamiliar activities with adult support.
- Play alongside other children, sharing resources with adult support.
- Take turns and work cooperatively with an adult or one other child for a structured game or activity eg marble run, two person bike.
- Begin to recognise and name basic emotions using the Zones of Regulation.

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Intensive interaction.
- Attention building activities eg Bucket Time and Special Time.
- Makaton, AAC and communication boards (using pictures and visuals to support communication).
- Structured games to develop language and social interaction.
- Play and language modelled by adults.
- Use of “Colourful Semantics” to support language.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play including Gelli baff, shaving foam, dough and water with a variety of resources.
- Gross motor control exercises to develop strength and coordination.
- Fine motor control activities eg cutting and threading.
- Indoor and outdoor balancing and climbing.