

Feltham Hill Infant & Nursery School

Promoting British Values

September 2023

Pupils need to be educated about the fundamental British Values to help them build resilience to radicalisation which could result in hate crimes.

It will be used by all staff and pupils, as everyone in school has a responsibility, in relation to promoting British Values.

Prepared by: DH September 2023

Shared with: All school staff September 2023

Reviewed by: Chair Governor: September 2023

To be reviewed and updated: September 2026

Rationale

Schools have an obligation under Section 78 of the Education Act (2002) to provide Spiritual, Moral, Social and Cultural (SMSC) development, as part of a wider curriculum.

In 2011, the Government set out its definition of British values, in the Prevent Strategy.

These values have been reiterated in “Promoting fundamental British Values, as part of SMSC in schools.” (November 2014).

The new national personal social health and economic (PSHE) including Relationships Health Education (RHE) curriculum (September 2020) include topics to promote British values.

British Values

The British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Promoting British Values

British values underpins the school’s ethos and are actively promoted.

Democracy

- Children have opportunities to have their voices heard through: the PSHE including RHE curriculum, class discussions including circle times, school council meetings and pupil questionnaires.
- Children are encouraged to share their views about the school.
- These views are then considered by the staff and the school council.
- School council representatives are elected through democratic voting.
- The school council meets fortnightly, to discuss any issues that have been raised in class.
- Children are also encouraged to vote on other issues that are relevant to them e.g. the class treat they would like to have.
- Staff opinions are also valued and adults are encouraged, to share their ideas, as well as, complete a staff questionnaire which supports an outstanding quality of education.

The Rule of Law

- All children are expected to follow the school rules, as outlined in the Behaviour including anti-bullying policy and statement of behaviour principles.
- Consistent, positive behaviour strategies, alongside clear routines, ensure pupils’ personal development is exceptional.

The school rules are:

Always follow directions
Keep your hands feet and objects to yourself
Be helpful and polite to everyone

Look and listen to the person talking

- The importance of rules in school, at home and in the wider community are consistently, reinforced including through assemblies.
- Children are expected to demonstrate exemplary behaviour and manners.
- The school provides clear expectations within a safe and secure environment.
- The school curriculum and the learning environment are inclusive and encourage pupils, to be self-disciplined.
- Pupils understand that rules are made to keep them safe and happy.
- All pupils understand that there are consequences for breaking rules and they know the school sanctions.
- Planned visits from public services such as Fire Brigade, Police and RNLI reinforce the importance of adhering to and the consequences of breaking safety laws which govern the land.

Individual Liberty

- In the school, children have a wealth of opportunities to make choices about the curriculum.
- Pupils are able to make choices about their inside and outside learning.
- Pupils also make choices about their behaviour.
- They discuss the reasons behind school rules and the responsibility that they have to follow the rules, by making good choices.
- Children are encouraged to voice their opinions and are guided to making safe choices including in PSHE and Computing lessons.
- All children, are taught On-line safety rules, as part of Computing, to keep them safe on line.

Mutual Respect

- All members of the school community model respect, towards each other including staff from different cultures and faiths.
- The school's ethos provides the foundations for an inclusive wider world.
- The school's motto **Learn, Explore, Achieve, Respect, Nurture** reinforces this.
- Reflective time in lessons, circle times and assemblies provide opportunities for all to consider, the contribution to their own well-being, as well as, the well-being of others.
- School values are reinforced through displays, newsletters, the website, collective worship and the curriculum.

Tolerance of Different Faiths and Beliefs

- The school is a multicultural school and pupils interact with a variety of cultures and backgrounds which enhances their understanding of their place, in a culturally diverse society.
- There are opportunities for children to follow traditional activities and support local and global charities including Save the Children.
- Collective worship, PSHE and Religious education (RE) lessons regularly promote discussion of religious and moral issues.
- Members of different faiths or religions, are encouraged to share their knowledge and children visit places of worship, as part of the curriculum.
- All children know who they can talk to, if they have any concerns.

- All racist or bullying incidents are reported, however the school has very few bullying or racial incidents; pupils feel secure and happy.
- The staff actively challenge any pupils, each other or parents expressing opinions contrary to fundamental British Values.
- Leaders and governors are vigilant in identifying, any discriminatory attitudes or behaviour and will act accordingly.

The policy should be read in conjunction with:

Child Protection & Safeguarding

Special educational needs & disability (SEND)

On-line safety

Collective Worship,

Staff Code of Conduct and Discipline & grievance procedures

Behaviour including Anti-Bullying Policy and statement of behaviour principles

PSHE including Relationships Education Policy