

Feltham Hill Infant & Nursery School

Collective Worship Policy

November 2018

The Collective Worship policy pays due regard to statutory requirements and has taken account of the guidance offered by the Local Authority through its SACRE.

It should be used to ensure that during Collective Worship children are engaged in relevant, meaningful experiences and that opportunities are provided for spiritual, moral, social and cultural development.

*Prepared by: Assistant Headteacher
Discussed with: Headteacher & Senior Leadership Team
Shared with: School staff (November 2018)
Governors Shared Space: (November 2018)
To be reviewed and updated: November 2020*

Aims of Collective Worship

- To enable the school community to:
 - Share common aims and values.
 - Celebrate achievement and special times.
 - Explore together the world in which we live.
 - Develop a community spirit.

- To contribute to the development of the whole child by providing opportunities to:
 - Worship that which is considered worthy.
 - Consider spiritual and moral issues.
 - Explore own beliefs.
 - Develop own spirituality.
 - Reinforce positive attitudes.
 - Participate and respond.
 - Reflect on what it is to be human.
 - Recognise individuality and groups within school and the wider community.

Spiritual, Moral, Social & Cultural Development

To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural (SMSC) development assemblies will address a wide variety of themes and topics, use diverse stimuli and resources and provide children with the opportunity to 'respond' at their own level.

Collective Worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the value which we place on the development of the whole child is reflected in our acts of worship. Collective Worship gives children time to develop a reflective approach to life and the ability to express their reflections either in traditionally religious ways or in another appropriate manner.

Planning

Collective Worship will be planned by a designated member of the Senior Leadership Team. An Act of Worship will take place daily, usually led by a senior leader.

The content of Acts of Worship will be considered carefully to ensure suitability and relevance for the age, aptitudes and backgrounds of all the children. The yearly plan will list themes such as belonging, respect, feelings, the environment and making a difference, special occasions such as birthdays, festivals and weddings and events such as royal births, sporting events and charity fundraising days. However the plan will be flexible to allow for the inclusion of current or topical issues. (See example - Appendix 1)

Acts of Worship must be 'wholly or mainly of a broadly Christian Character'. The faith background of the staff and children is respected at all times and it is not our practice to preach to or convert the children.

A variety of teaching and learning styles are appropriate in Collective Worship. A variety of resources will be used and visitors may be invited to contribute.

The content must be stimulating in order to evoke individual responses. This may not be visual but opportunity must be given to express a response through reflection.

Collective Worship will at times feature aspects of the curriculum which will enhance the experiences of children by reflecting class work. At times Collective Worship will enrich class work through its consideration of subject matter from different perspectives.

Withdrawal

Any parent who objects to their child attending an Act of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher. Any child who is withdrawn from Collective Worship will be supervised during that time by a member of staff. Staff members may also withdraw from Collective Worship.

Appendix 1

KS1 Assembly Timetable – Spring 1 2018

Week Beg	Theme	Monday	Tuesday	Wednesday	Thursday	Friday
02.01.18	Good Manners			<i>Respect</i> Please and Thank you	<i>Achieve</i> Praising Assembly	<i>Nurture</i> Birthday Assembly and sharing achievements
		Reflection: How will you use your manners today? How will you help others use their manners today?				
08.01.18	Going for Goals / Christian Stories	<i>Learn</i> Samindra's Story (SEAL)	<i>Explore</i> Singing -theme songs	<i>Respect</i> The Mouse's Tale (Jesus & the Storm)	<i>Achieve</i> Praising Assembly	<i>Nurture</i> Birthday Assembly and sharing achievements
		Reflection: Who is special to you? What makes them special to you?				
15.01.18	Belonging	<i>Learn</i> Belonging to a religion - Judaism	<i>Explore</i> Singing -theme songs	<i>Respect</i> Special texts – Torah Scrolls	<i>Achieve</i> Praising Assembly	<i>Nurture</i> Birthday Assembly and sharing achievements
		Reflection: What does belonging to a group mean to you?				
22.01.18	Sharing	<i>Learn</i> Story - A Home for Toby	<i>Explore</i> Singing -theme songs	<i>Respect</i> Story - Jaffa's Saucer of Milk	<i>Achieve</i> Praising Assembly	<i>Nurture</i> Birthday Assembly and sharing achievements
		Reflection: Have you shared anything today? How do you feel when someone shares with you?				

29.01.18	Going for Goals/ Christian Stories	Learn The Magpie's Tale (Jesus & Zacchaeus)	Explore Singing -theme songs	Respect Sharing 'Ready to Learn' challenge (SEAL)	Achieve Praising Assembly	Nurture Birthday Assembly and sharing achievements
		Reflection: What are you proud of achieving?				
05.02.18	Special Days	Learn Chinese New Year story	Explore Singing -theme songs	Respect Chinese New Year customs	Achieve Praising Assembly	Nurture Birthday Assembly and sharing achievements
		Reflection: How do you feel on special days?				

KS1 Assembly Timetable - Spring 2 2018

Week Beg	Theme	Monday	Tuesday	Wednesday	Thursday	Friday
19.02.18	Good to be me/ Belonging	Learn Believe in Yourself story (SEAL)	Explore Singing -theme songs	Respect Belonging to a religion - Islam	Achieve Praising Assembly in Year Groups	Nurture Birthday Assembly and sharing achievements
		Reflection: What are you proud of being able to do?				
26.02.18	Special Days	Learn Holi	Explore Singing -theme songs	Respect St David's Day	Achieve Praising Assembly in Year Groups	Nurture Birthday Assembly and sharing achievements
		Reflection: How do you celebrate special times?				
05.03.18	Special Days	Learn Favourite stories	Explore Singing -theme songs	Respect Mothering Sunday	Achieve Praising Assembly in Year Groups	Nurture Birthday Assembly and sharing achievements
		Reflection: How do stories make you feel?				
12.03.18	Good to be me/ Special Days	Learn St Patrick's Day	Explore Singing -theme songs	Respect Sharing 'Gifts & Talents' challenge (SEAL)	Achieve Praising Assembly in Year Groups	Nurture Birthday Assembly and sharing achievements
		Reflection: How do you feel on special days?				
19.03.18	Special Days	Learn Book Fair	Explore Singing -theme songs	Respect Palm Sunday	Achieve Praising Assembly in Year Groups	Nurture Birthday Assembly and sharing achievements



		Reflection: How do you feel on special days?				
26.03.18	Easter	<i>Learn</i> The Easter story	<i>Explore</i> Singing -Easter songs	<i>Respect</i> Easter customs	<i>Nurture</i> Birthday Assembly and sharing achievements	
		Reflection: What does Easter mean to Christians? What does Easter mean you you?				