

Feltham Hill Infant & Nursery School

Promoting British Values

April 2020

Pupils need to be educated about the fundamental British Values to help them build resilience to radicalisation which could result in hate crimes.

It will be used by all staff and pupils as everyone in school has a responsibility in relation to promoting British Values.

*Prepared by: HT & DH Apr 2020
Shared with: All school staff Apr 2020
Reviewed by: Chair Governor: Apr 2020*

To be reviewed and updated: Apr 2022

Rationale

Schools have an obligation under Section 78 of the Education Act (2002) to provide Spiritual, Moral, Social and Cultural (SMSC) development as part of a wide curriculum.

In 2011 the Government set out its definition of British values in the Prevent Strategy, and these values have been reiterated in “Promoting fundamental British Values as part of SMSC in schools”. (November 2014).

The new national personal social health and economic (PSHE) curriculum (September 2020) includes topics to promote British values.

British Values

The British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Promoting British Values

British values underpins the school’s ethos and are actively promoted.

Democracy

- Children have opportunities to have their voices heard through: the PSHE curriculum, class discussions including circle times, school council meetings and pupil questionnaires.
- Children are encouraged to share their views about the school.
- These views are then considered by the staff and the school council.
- School council representatives are elected termly through democratic voting.
- The school council meets every fortnight to discuss any issues that have been raised in class.
- Children are also encouraged to vote on other issues that are relevant to them e.g. the class treat they would like to have.
- Staff opinions are valued and adults are encouraged to share their ideas as well as complete staff questionnaires which supports an outstanding quality of education.

The Rule of Law

- All children are expected to follow the school rules as outlined in the Behaviour Policy including Anti-Bullying.
- Consistent, positive behaviour strategies alongside clear routines ensure pupils’ personal development is exceptional.

The school rules are:

- Always follow directions.

- Keep Your Hands Feet and Objects to Yourself.
- Be Helpful and Polite to Everyone.
- Look and Listen to the Person Talking.

- The importance of rules in school, at home and in the wider community are consistently reinforced including through assemblies.
- Children are expected to demonstrate exemplary behaviour and manners.
- The school provides clear expectations within a safe and secure environment.
- The school curriculum and the learning environment are inclusive and encourage pupils to be self-disciplined.
- Pupils understand that rules are made to keep them safe and happy.
- All pupils understand that there are consequences for breaking rules and they know the school sanctions.
- Planned visits from public services such as Fire Brigade, Police and RNLI reinforce the importance of adhering to and the consequences of breaking safety laws which govern the land.

Individual Liberty

- In the school children have a wealth of opportunities to make choices about the curriculum.
- Pupils are able to make choices about their inside and outside learning.
- Pupils also make choices about their behaviour.
- They discuss the reasons behind school rules and the responsibility that they have to follow the rules by making good choices.
- Children are encouraged to voice their opinions and are guided to making safe choices including in PSHE and Computing lessons.
- All children are taught e-safety rules as part of Computing to keep them safe on line.

Mutual Respect

- All members of the school community model respect towards each other including staff from different cultures and faiths.
- The school's ethos provides the foundations for an inclusive wider world.
- The school's motto Learn, Explore, Achieve, Respect, Nurture reinforces this.
- Reflective time in lessons, circle times and assemblies provide opportunities for all to consider their contribution to their own well-being and to the well-being of others in the school.
- School values are reinforced through displays, newsletters, website, and collective worship and in the curriculum.

Tolerance of Different Faiths and Beliefs

- The school is a multicultural school and pupils interact with a variety of cultures and backgrounds which enhances their understanding of their place in a culturally diverse society.
- There are opportunities for the children to follow traditional activities and support local and global charities including Save the Children.
- Collective worship, PSHE and RE lessons regularly promote discussion of religious and moral issues.

- Members of different faiths or religions are encouraged to share their knowledge and children visit places of worship as part of the curriculum.
- All children know who they can talk to if they have any concerns.
- All racist or bullying incidents are reported however the school has very few bullying or racial incidents; pupils feel secure and happy.
- The staff will actively challenge any pupils, each other or parents expressing opinions contrary to fundamental British Values.
- Leaders and governors are vigilant in identifying any discriminatory attitudes or behaviour and will act accordingly.

The policy should be read in conjunction with:

Child Protection & Safeguarding

SEND,

On line safety

Collective Worship,

Staff Code of Conduct and Discipline

Behaviour including Anti-Bullying Policy

PSHE including Relationships Education Policy