

Communication and Language and literacy

- Describe day and night using 'What like?' words. Use 'talk pictures' and brainstorm words.
- Listen to and join in with bedtime poems and rhymes.
- Listen to and re-tell 'Night' themed stories as sensory stories, including Bears In The Night, Peace At last, Whatever Next, One Snowy Night, Owl babies, How to Catch a Star and Kipper's Blanket.
- Develop whole word and phonic knowledge for reading and writing (Little Wandle).
- Form lower case letters correctly.
- Match words and pictures or say and write sentences.
- Use visuals to help make sentences about stories or write sentences to retell stories.
- Read information texts and write facts about nocturnal animals and space.

Understanding of the World

- Identify and name common nocturnal animals and birds, eg owls, badgers and bats.
- Sort day time and nocturnal animals.
- Compare birds and mammals.
- Read information texts about night time, planets and night time animals.
- Name earth, the sun and the moon and some planets.
- Sequence events within their own experience, and use the language of time.

Physical Development

- Gymnastics – balance, roll and jump using a variety of equipment including mats, benches and wall bars.
- Develop strength and coordination.

Starry Night



Bumblebee class - Spring 1

Winter wonderland mini topic

- Observe changes in the weather.
- Find out about seasonal change – watch video clips and read information texts.

Mathematics

- Individual number targets.
- Time - days of the week
- Talk about bedtimes and sequence times of the day.

Expressive Art and Design

- Look closely at photographs and draw and paint nocturnal animals and birds.
- Paint, pastel or collage an owl.
- Make junk model rockets.

Music

- Listen to and join in with lullabies.
- Make quiet and loud sounds, and experiment with instruments to accompany lullabies.
- Listen to 'The planets' by Holst.
- Sing up music scheme.

Personal, Social and Emotional Development

- Find out about looking after our bodies - sleeping, cleaning our teeth etc.
- Play turn taking games.
- Develop an understanding of emotions and strategies to regulate them through using 'The Zones of Regulation'.
- Find out about special people and how they help us.

Maths

- Play number and sequencing games.
- Numicon and multi-link number activities.

Knowledge and Understanding of the World

- Read information texts about nocturnal animals, night and day and the planets.
- Look for birds and animals outside.

Sand and water and sensory

- Water in the water tray with non-allergic bubbles, pourers and a variety of containers.
- Slime, dough, sand and gloop.
- Space/planets powerpoint in the sensory room.
- Use torches in the sensory room.
- Baby bath in water tray with dolls, bubbles, foam, sponges, towel.

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

English

- Read a variety of stories and information texts (see above) in the book area.
- Use scripts to extend spoken language in the role play area.
- Develop language with story baskets – Owl Babies and Whatever Next, and role play – One Snowy Night.

Enhanced and additional provision



(Inside and outside)

Small world and role play

- Percy The Park Keeper role play area
 - Take on the role of Percy/ park keeper, and use appropriate language.
 - Name wild animals.
 - Learn about what animals need to survive.
 - Share and take turns.
- Imaginative play with Owl Babies and Whatever Next small world story props.
 - Use relevant vocabulary and language
 - Re-tell a familiar story/ use story language.
 - Share and take turns.
- Moonscape and rocket on the builder's tray and construction equipment to make

Expressive art and design

- Use glue, glitter and chalk to create night time pictures.
- Junk modelling rockets
- Listen to lullabies and use 'quiet' instruments in the sensory room.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.