

Communication and Language

- Use visuals, symbols and words to communicate needs and make simple requests.
- Develop shared attention with adults through action songs and rhymes eg 'Row, Row, Row Your Boat' and 'The Wheels on the Bus'.
- Use aided language displays (visuals) to support understanding and use of language in different areas of the classroom eg pictures of vehicles as well as 'push', 'stop', 'go' and 'finished' with the cars and trains and 'float', 'sink', 'on', 'off' and 'finished' with boats in the water tray.

Literacy

- Engage with simple picture books with an adult, turning the pages and finding things in the pictures eg, 'The Naughty Bus', 'Mr Gumpy's Outing' and simple vehicle books.
- Make and share a class 'Naughty Bus' book.
- Join in with repeated refrains in familiar rhymes eg 'The Wheels on the Bus'.
- Play listening games with sounds in the environment and with words.
- Make marks and begin to copy their names.
- Construct or write simple sentences.

Understanding the World

- Name, match and sort vehicles.
- Share information books and watch video clips about cars, boats, trains and aeroplanes.
- Small world vehicle play with roads, bridges etc (Happyland). Name features such as bridges and rivers.
- Bus role play.
- Floating and sinking with boats and animal figures in the water tray (Mr Gumpy).

Sensory play

- Boats and animal figures in the water tray.
- Vehicles in shaving foam or soapy water - car wash.
- Vehicle videos in the sensory room.



Ladybird class - Summer 2 Transport

Physical Development

Move in a range of ways -

- Join in with Makaton and action songs.
- Negotiate obstacle courses designed by the OT.
- Roll, throw and catch large balls.

Develop fine motor skills -

- Big movements with big brushes and water outside.
- 'Busy hands' activities to develop strength and tripod grip, including pegging, using playdough and mark making with water, paint, chalk and chunky pencils.

Mathematics

- Join in with counting songs and rhymes.
- Count carefully and recognise numbers to 10. Use numicon and cubes.
- Respond to 'more' and 'less' using symbols to support – when using cubes, counting cars etc.
- Play counting bus games with small figures.

Expressive Arts and Design

- Sing action songs and rhymes eg 'Row, Row'.
- Experiment with untuned instruments, playing in different ways eg shake or tap. Use visuals to support.
- Print tracks with vehicles.
- Make simple cars and other vehicles from Duplo and Mobilo, attaching parts together. Adults to model or use picture instructions.

Personal, Social and Emotional Development

- Follow a now/next schedule.
- Try new or unfamiliar activities with adult support.
- Complete adult directed activities independently.
- Recognise and name simple emotions using 'The Zones of Regulation'.
- Work co-operatively with an adult to complete an activity.
- Play alongside other children, sharing resources.

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with the Speech and Language Therapist.
- Attention building activities such as 'Bucket time' and 'Special time'.
- Use of aided language visuals – communication boards.
- Listening games.
- Structured games to develop language and social interaction.
- Play and language modelled by adults.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions following OT advice.
- Sensory breaks and sensory circuits.
- Sensory play sessions eg playdough, water play.
- Fine motor control activities eg cutting and threading.
- Postural control exercises.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing, climbing and coordination activities.