

Nursery Curriculum - Spring Term 1

The children will be learning:

Personal, Social & Emotional Development

- ❖ to talk about the things they like
- ❖ to play with other children
- ❖ to confidently ask for help when needed
- ❖ to respond positively to praise
- ❖ to take turns with resources, using them with care
- ❖ to tell an adult when they are hungry, thirsty or tired

Physical Development

- ❖ to develop gross motor skills:
 - confidently climbing and balancing on outside equipment
 - jumping off objects and landing safely
 - throwing wellies into containers
 - rolling large objects
 - kicking a large ball at a target
 - making large marks with crayons and pastels
- ❖ to develop fine motor skills:
 - using tweezers to pick up jewels, coins and buttons
 - weaving pipe cleaners through objects with holes
 - making chocolates with playdoh and wrapping in cellophane
 - making Chinese food with playdoh and picking up with chopsticks
 - making controlled lines with pens & pencils
 - using scissors, staplers & tape dispensers
 - filling and pouring using jugs and water wheels
 - making marks with index fingers in cornflour
 - screwing plumbing pipes and fixing together
 - picking up noodles and prawn crackers with chopsticks
 - unlocking padlocks with keys
 - copying Chinese writing using paint
 - tapping pins into cork boards
 - fixing duplo, marble run and other small construction toys together
 - washing dolls
- ❖ to put on their coat and begin to manage the fastenings

Communication & Language

- ❖ to listen attentively to stories and join in with repeated refrains
- ❖ to follow instructions:
 - games with instructions containing 2 or 3 information carrying words
- ❖ to talk about things that have meaning eg what is happening in their play, things that have happened at home, things they notice
- ❖ to begin to link thoughts eg by using and/because
- ❖ to ask and respond to simple questions
- ❖ to use simple describing words
- ❖ to understand and use new vocabulary related to their learning
- ❖ to make different voice sounds:
 - sounds made by everyday objects
 - matching sounds to objects
 - sounds in stories

Literacy

- ❖ to use props to retell stories:
 - My Cat likes to hide in boxes
 - The tiger who came to tea
- ❖ to say what might happen next in a story
- ❖ to suggest how a story might end
- ❖ to hear and say rhyming words:
 - matching rhyming objects
 - joining in with familiar rhymes
 - rhyming stories
- ❖ to give meaning to their marks/writing in different media:
 - mark making in trays of glitter, wallpaper paste, sugar etc
 - shopping lists
 - copying name from namecard

Mathematics

- ❖ to say and use number names:
 - accurately counting sets of objects and actions
 - Chinese take-away phone numbers
 - ordering food from a numbered menu
 - playing dominoes
 - counting holes in and matching numicon baseboards
 - number track games
- ❖ to compare different weights:
 - balances with full/empty food packaging
 - different sized teddies
 - different sized boxes
- ❖ to sort and match like objects:
 - fruit, socks, coloured cubes, animals, things that go together eg knife & fork

Understanding the World

- ❖ about winter:
 - how to keep warm
 - changes to the weather
 - snow
 - how to look after living things
 - what happens when ice melts
- ❖ to be able to choose from a menu:
 - moving objects around the IWB
 - using a painting program
- ❖ about how things work:
 - exploring a range of magnetic objects
 - keys and locks
- ❖ to build with a range of blocks, bricks and construction toys
- ❖ to talk about how technology is used eg phones, tablets, cameras, laptops, remote controls, Alexa
- ❖ to identify electronic devices in the environment eg traffic lights, till scanners . . .
- ❖ to be able to capture still or moving images:
 - photos of work
 - videos of children playing, storytelling, singing, exploring . . .

Expressive Arts & Design

- ❖ to explore how colours can be changed
 - mixing colours when painting
- ❖ to experience different textures
 - flour- bowls, spoons, cake cases
 - making playdough chocolates
 - variety of collage materials
- ❖ to move in response to music
 - using chimebars and xylophones
 - joining in with songs and rhymes
- ❖ to engage in imaginative play and build stories around toys
 - fairy story characters
 - space rocket, astronauts and aliens
 - home corner
 - cars, garage and ramps