

Communication and Language and Literacy

- Listen to and read a variety of traditional tales including, Little Red Riding Hood, The Three Billy Goats Gruff and The Three Little Pigs
- Play the 'What's in the bag?' describing game using story character figures or pictures
- Listen to and act out stories through role play and small world play
- Develop whole word and phonic knowledge for reading and writing (Little Wandle).
- Form lower case letters correctly
- Match words and pictures or say and write sentences
- Use visuals to help make sentences about stories or write sentences to retell stories
- Write character descriptions using 'What like' words
- Read and follow recipes to make or ice biscuits

Physical Development

- Gymnastics – balance, roll and climb using a variety of equipment including mats, benches and wall bars.

Once upon a time Autumn 2



Fairytale role play in the sensory room

Personal, Social and Emotional Development

- Talk about and identify feelings and emotions – use the 'Zones of regulation' to help identify and find strategies to manage emotions.
- Talk about being safe.

Mathematics

- Individual number targets
- Recognise and name 2D and 3D shapes.
- Explore the properties of 2D and 3D shapes.
 - Look for shapes in the environment - make pictures and models using shape tiles and 3D construction equipment, play feely bag games and matching games.

Expressive Art and Design

- Use picture prompts and imagination to paint a troll.
- Use blocks and construction materials to make castles, towers and bridges for the Billy Goats Gruff.
- Develop cutting skills and create autumn collages

Music

- Listen to Disney fairytale music including Tchaikovsky's Sleeping Beauty.
- Sing Up – Witch, witch
- Christmas songs

Understanding of the World

- Observe seasonal change – autumn
- Explore an autumn interest tray
- Name and describe a variety of buildings and features eg castle, cottage, windmill, bridge
- Sort and name a variety of every day materials
- Make or ice biscuits (for Red Riding Hood's basket)
- Find out how people celebrate Christmas

Sparkle and Shine (companion topic)

- Learn about celebrations - Christmas.
- Make firework patterns.
- Create art connected to light, using a variety of different media and materials.

Maths

- Play maths board games to practise counting, adding and subtracting eg Gingerbread Man game.
- Understand and use comparative mathematical language when making bridges for the Billy Goats or houses for the Three Little Pigs eg longer, shorter, bigger, smaller.
- Explore shape through a variety of art and construction activities using shape tiles, polydron blocks, magnablocks etc.

English

- Read a variety of traditional stories in the book area.
- Re-tell traditional stories using props and puppets.

Small world and role play

- Fairytale and halloween castle role-play
 - Fairytale theme. Practice interacting and initiating play using simple learnt phrases.
 - Read and follow recipes
 - Make lists
- Traditional Tales small world play with puppets, figures and props.
 - Use relevant vocabulary
 - Play imaginatively

Enhanced and additional provision (Once Upon a Time and Sparkle and Shine)



(inside and outside)

Sensory play

- Sensory room – fairytale woodland theme.
- Light box and resources.

Knowledge and Understanding of the World

- Explore a variety of materials in interest trays and through creative activities.
 - Different materials in the water tray; re-cycled materials for construction etc

Expressive art and design and Music

- Use crates, planks, blocks etc to construct bridges and simple obstacle courses outside.
- Use construction kits and other materials to construct houses for the 3 Little Pigs and bridges for the three billy goats.
- Fireworks and Christmas collages

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.