

Communication and Language

- Ask and answer 'who', 'what', 'when', 'where' and 'why' questions.
- Use communication boards and visuals to learn new vocabulary and to support and extend speech.
- Use 'what like' words and comparative vocabulary.

Literacy

- Develop whole word and phonic knowledge for reading and writing (Little Wandle).
- Read stories and information texts about the world (places, transport, animals). Stories – The Naughty Bus, Penguin on Holiday, Handa's Surprise, Mr Gumpy's Outing.
- Write facts and re-tell stories.
- Use connecting words and 'what like' words.
- Answer comprehension questions as appropriate.

Physical Development

- Athletics activities and dance.
- Games eg traffic lights, port and starboard.
- Outdoor activities – scooters, bikes etc.



Mathematics

- Individual number targets.
- Positional language.
- Capacity – full, empty, part-full and standard and non-standard measures.

Expressive Arts and Design

- Sing action songs and rhymes eg Wheels on the Bus.
- Listen to and dance to music from around the world.
- Paint animals.
- Paint animal masks.
- Make junk modelling and construction kit buses, cars and boats.

Understanding the World

- Read information texts and watch videos about places near and far. Look at children's photos.
- Look at places on Google Earth.
- Find out about the lives of people around the world.
- Find out about where different animals live and their habitats.
- Find out about weather and climate around the world.
- Ask and answer 'wh' questions'.

Big wide world Summer 2 Bumblebee class

Splash mini topic

- Listen to stories eg Mr Gumpy's Outing.
- Find out about floating and sinking.
- Learn about capacity.

Personal, Social and Emotional Development

- Develop an understanding of emotions and strategies to regulate them through using 'The Zones of Regulation'.
- Talk about and practice working together.
- Play games
- Learn to cope with winning and losing.

Mathematics

- Play maths board games eg bus games for counting, adding and subtraction.
- Capacity – pouring and filling.

Understanding the World

- Read information texts about the world around us and the wider world.
- Look at atlases, a globe, and children's own photos.
- Small world and role play – vehicles and animals.

Sand and water and sensory

- Water tray – boats and figures, water wall, fish and fishing nets.
- Sand tray – buckets, spades, sand wheel, mobilo set.
- Vehicles in shaving foam/car wash.
- Around the world and fish/sea powerpoints in the sensory room.
- Music from around the world and world instruments – sensory room.

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

Communication language and literacy

- Use topic vocabulary and develop language through role play and imaginative play.
- Read information texts and facts.
- Read labels in the environment to develop topic vocabulary.

Physical development

- Outdoor activities – scooters, bikes, bridge, signs.

Enhanced and additional provision



(Inside and outside)

Small world and role play

- Imaginative play with wild animal small world figures.
- Vehicle small world play eg cars, trains, aeroplanes.
 - Use relevant vocabulary and language
 - Share and take turns.
 - Bus large construction and role play outside – crates, planks, steering wheel etc.

Expressive arts and design

- Use construction kits and material to make vehicle models.
- Use large scale construction eg crates and planks to make buses and boats.
- Listen to a variety of music.
- Move to a variety of music.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.