

### Communication and Language

- Join in with stories and rhymes eg Room on the Broom, Funnybones, Owl Babies, Percy the Park Keeper, Christmas stories and songs.
- Use pictures and communication boards to learn new vocabulary and support speech.
- Talk about their experiences eg fireworks, Diwali and Christmas celebrations.

### Literacy

- Develop phonic knowledge for reading and writing and/or sight word knowledge as appropriate for individual learners.
- Answer 'who', 'what', 'where' questions.
- Hold a pencil 'like a grown up' and form lower case letters correctly.
- Say and write words, captions or sentences about what they are learning or about familiar stories including hedgehog facts and Christmas stories.

### Understanding the World

- Find out about autumn and seasonal changes. Observe leaves, conkers, pumpkins etc.
- Find out about and compare light and dark, night and day, hot and cold, and shiny and dull.
- Find out about nocturnal animals and birds including hedgehogs and owls. Read information books and watch video clips.
- Find out about conkers and pine cones. Plant pine cones and acorns in pots.
- Learn about the Christmas story.

### Physical Development

- Following directions to play simple games.
- Ball skills – sending and receiving.
- Christmas dancing.



## Autumn and Christmas Bumblebee class Autumn 2

### Mathematics

- Join in with counting songs and rhymes.
- Individual number targets.
- Name shapes and use them to make Christmas pictures and to make models. Talk about their simple properties eg sides and corners.

### Personal, Social and Emotional Development

- Follow school rules and class routines using visual timetables and schedules.
- Use the Zones of Regulation to talk about more complex feelings eg being excited and being in the 'yellow' zone.
- Identify how children may feel in different situations (use photos).
- Identify things they could do if they are in the red, blue or yellow zones.
- Share and take turns with adult support.
- Practise using friendly behaviour and 'kind words'.
- Tidy up resources they have finished with.
- Talk about special times including Christmas.

### Expressive Art and Design

- Use different media and materials to make fireworks pictures eg glue and glitter, collage, cotton bud painting.
- Leaf printing and collage.
- Pressing and rolling leaves into dough to make imprints.
- Developing scissor skills and making collages.
- Drawing and painting hedgehogs.
- Christmas singing and dancing.
- Using percussion instruments to join in with songs.

### Mathematics

- Play track games with a dice to practise counting and counting on.
- Construct and make pictures with 3D and 2D shapes including translucent lego and shapes on the lightbox.

### Understanding the world

- Dark and light – light toys in the sensory room.
- Hedgehog information books and park keeper role play.
- Shiny and dull investigation tray.

### Sand and water and sensory

- Dark and light – light toys in the sensory room.
- Shapes, transparent construction and colour paddles on the light box.
- Sensory snow and cloud dough.
- Mobilo in the sand tray.

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

### Communication language and literacy

- Information and story books about the autumn, nocturnal animals and Christmas in the book corner.
- Percy the Park Keeper role play with toy animals.

### Physical development

- Outdoor activities – scooters, balancing etc.
- Adult led games eg sleeping bunnies.

### Enhanced and additional provision



(inside and outside)

### Small world and role play

- Park keeper role play area
    - Home corner/park shed
    - Soft toy animals.
    - Use play scripts.
    - Write lists
  - Imaginative play with small word figures and vehicles.
    - Cars and car mats, trains and track.
    - Puppets and story props – Room on the Broom, Sick Man and Owl Babies.
- Use relevant vocabulary, share and take turns.

### Expressive art and design

- Make vehicles with construction kits including lego and mobilo. Use picture instructions.
- Christmas collage.
- Christmas dough.
- Listen and dance to Christmas music.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.