

Nursery Curriculum - Autumn Term 2

The children will be learning:

Personal, Social & Emotional Development

- ❖ to play with one other child
- to choose a wider range of resources
- ❖
- ❖ to share equipment with others
- ❖ to take turns, sometimes with adult support
 - incy wincy spider game, tumbling monkeys, threading beads . . .
- ❖ to understand good and bad behaviour choices
- ❖ to understand they cannot always have what they want
- ❖ to begin to identify some feelings eg happy, sad, cross
- ❖ to use the toilet and wash their hands by themselves



Physical Development

- ❖ to develop gross motor skills:
 - climbing and balancing on outside equipment
 - moving safely around and in between obstacles
 - riding tricycles and scooters
 - moving sand with diggers
 - fixing guttering and stands together - rolling balls
 - using rollers with handles in paint
 - to put their coats on by themselves
- ❖ to develop fine motor skills:
 - pouring water using jugs and funnels to fill different bottles
 - pouring dry sand from jugs into sand wheels
 - squashing, squeezing, rolling and prodding playdoh
 - making imprints in playdoh using Halloween objects
 - using tools and equipment such as pencils, scissors, staplers and tape dispensers safely
 - tapping golf-tees into pumpkins
 - drawing lines and circles using different media
 - threading beads onto a string
 - threading sparkly/shiny things using a needle
 - picking up pom-poms and sponge shapes with tweezers
 - making paper chains
 - fixing popoids, brio-mec and other small construction toys together
 - using tools in the bike repair shop and building site
 - wrapping toys in Santa's workshop
 - weaving tinsel onto frames
 - trying to do up zips/buttons on coats



Communication & Language

- ❖ to listen to stories when in a small group, joining in with repeated refrains
- ❖ to respond to their name when engaged in a task
- ❖ to look at the person who is talking
- ❖ to follow simple instructions given by adults
- ❖ to respond to simple questions (who, what, where)
- ❖ to speak in simple sentences
- ❖ to initiate talk with others
- ❖ to use simple describing words
 - Christmas objects
 - matching Christmas cards
- ❖ to understand and use new vocabulary related to their learning
- ❖ to join in with familiar rhymes
 - props to support Incy Wincy Spider & Little Miss Muffet
 - finger puppets for nursery & counting rhymes
- ❖ to make sounds with everyday objects and body parts
- ❖ to identify everyday environmental sounds



Literacy

- ❖ to read well known logos and simple signs around the environment
- ❖ to fill in the missing words from rhymes
- ❖ to use props to retell stories:
 - Funnybones
 - Meg & Mog stories
 - The Nativity
- ❖ to read own name
- ❖ to give meaning to their marks/writing:
 - writing present lists / letters to Santa
 - writing name in Christmas card
 - writing in role play areas eg shopping lists, firefighters on duty, name tags for presents, diaries and notepads



Mathematics

- ❖ to notice things that are the same and things that are different
- ❖ to say and use number names to 3
 - saying number names in order as an object is passed from one person to another
 - accurately counting sets of objects and actions
 - playing skittles
 - cutting fruit into pieces
 - opening the advent calendar daily
 - dice and track games
 - teddy tombola
 - counting presents into Santa's sack
- ❖ to match and name shapes
 - fixing magnetic shapes together
 - sorting and naming 2D shapes
 - 2D shaped cutters in playdoh
 - finding 2D shapes on 3D shapes
 - matching 2D shapes to pictures (baseboards & on IWB)
 - rolling/sliding objects down ramps
 - building with giant polydron
- ❖ to understand and use 'full, empty & half-full'
 - sorting filled & empty containers
 - containers to fill with pasta/lentils/conkers
 - containers to fill with 'reindeer food'
 - making food in the mud kitchen



Understanding the World

- ❖ about people, occupations, cultures and communities:
 - firefighters
 - photos of the local area
 - Halloween customs
 - Diwali story and celebrations
 - Advent customs
 - Christmas story, celebrations & role play
- ❖ to name places in the local area and talk about what happens there
- ❖ about how things work:
 - bike repair shop
 - big vehicles with guttering, ropes and pulleys in the sandpit
- ❖ to talk about the natural world:
 - describing vegetables, making soup
 - pumpkins in the mud kitchen
 - noticing changes in the weather
 - arctic animals in an icy environment
- ❖ to develop skill basic touchscreen skills when using ipad apps
- ❖ to use electronic devices in role play
- ❖ to listen to sounds using simple programs and devices
 - environmental sounds - match to pictures
 - music to sing & dance to



Expressive Arts & Design

- ❖ to paint in different ways:
 - dabbing cotton buds
 - rolling marbles
 - printing with shaped objects
 - using textured rolling pins
- ❖ to experience different textures
 - sparkly collage
 - spider collage
- ❖ to express themselves through music
 - Christmas songs
 - tapping instruments
 - electronic keyboards and guitars
- ❖ to know and sing some songs - traditional and Christmas related
- ❖ to engage in imaginative play
 - home corner, fire station, building site role play
 - farm small world play
 - Santa, sleigh, elves and reindeer
 - dinosaurs and natural objects

