

## Communication and Language

- Ask and answer 'who', 'what', 'when', 'where' and 'why' questions.
- Use communication boards and visuals to learn new vocabulary.
- Use comparative language.

## Literacy

- Develop whole word and phonic knowledge for reading and writing (Little Wandle).
- Read stories and information texts about summer and growing. Stories – Shark in the park, The Tiny Seed, The Hungry Caterpillar, Super Worm, Jack and the Beanstalk.
- Write lists and instructions and re-tell stories.
- Use 'what like' words and connecting words like 'and' and 'then'.
- Answer comprehension questions as appropriate.

## Sunshine and sunflowers Summer 1 Bumblebee Class



## Physical Development

- Develop strength and coordination.
- Athletics
- Changing for PE.
- Outdoor activities – scooters, bikes etc.

## Mathematics

- Individual number targets.
- Measuring and comparing height using standard and non-standard measures.
- Counting and recording how many minibeasts they find outside.

## Expressive Arts and Design

- Make a 'telescope' using re-cycled materials.
- Look carefully at flowers and mix colours to paint them.
- Paint minibeasts, mixing colours.
- Use pastels to draw flowers.
- Play imaginatively with small world resources.

## Understanding the World

- Read information texts and watch videos about growing.
- Plant seeds and observe growth and change.
- Find out about what plants need to grow.
- Find out about plant lifecycles.
- Know and label parts of a plant.
- Ask and answer 'wh' questions'.
- Learn about minibeasts and minibeast life-cycles.
- Observe minibeasts and their habitats.

## Personal, Social and Emotional Development

- Continue to learn to use strategies to regulate emotions through 'The Zones of Regulation'.
- Share resources for planting.
- Play games, taking turns and learning to win and lose.  
Use scenario cards and stories linked to the topic to talk about sharing and being a good friend.

### Mathematics

- Play maths board games.

### Understanding the World

- Read information texts about growing, gardening and minibeasts.
- Minibeast small world play.
- Hungry caterpillar/lifecycle story sack.

### Sand and water and sensory

- Floating – boats and figures.
- Motor control – fish and fishing nets.
- Plants and minibeast videos in the sensory room.
- Sensory dough with natural resources.

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

### Communication language and literacy

- Use topic vocabulary in imaginative play.
- Read information texts and facts.
- Read labels in the environment to develop topic vocabulary.
- Develop language through small world and role play.

### Enhanced and additional provision



(Inside and outside)

### Small world and role play

- Imaginative play with The Very Hungry caterpillar and Jack and the Beanstalk story sacks.
- Imaginative play with minibeast small world figures.
  - Use relevant vocabulary and language
  - Share and take turns.

### Expressive arts and design

- Observe paint and collage flowers inside and outside.
- Mix colours to paint.
- Use construction kits and material to make symmetrical models.
- Patterns/prints in dough.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.