

# Summer 1 Homework

This is a list of activities for you to choose and enjoy doing with your child. Choose one activity a week. You do not have to do all of the activities or in a specific order.

## History:

- Interview an older relative – ask them what it was like to be a child in the past. What games did they play? What was school like?
- Research what it was like to be a child in a Victorian school – you could look on the internet with an adult or visit the local Library.

## Science:

- Sketch a plant and label the plant parts e.g. stem, leaves, petals, roots, buds.
- Go on a flower/plant hunt in your garden or at the park – draw the flowers you have seen. Find out the names of the flowers or plants that you have drawn.
- Plant a seed or a bulb at home e.g. a sunflower seed. Take care of your plant and watch how it grows. Take photos or draw your flower at the different stages. Write what has happened to your flower.
- Go on a leaf hunt – draw or stick in the leaves that you have found. Do they all look the same? What is similar and what is different?

## Art:

- Research the artist “James Rizzi”. Recreate one of his “street art” pictures. You could use pastels, paint, collage, pen, pencils!

## Maths

- Practise measuring out water for capacity! Use the language **full, half full, empty, nearly full, nearly empty**. Fill different containers to match the words – take a photo!
- Practise counting in 2s, 5s and 10s!
- Get lots of objects (up to 50 maximum)! Can you put the objects into equal groups? e.g. you have collected 25 sticks. You have put the sticks into groups of 5. There are 5 equal groups of 5. **Or** You have collected 16 pencils. You have put the pencils into groups of 2. There are 8 equal groups of 2.

## Practise reading and spelling tricky words:

come	want	there	little
what	laugh	thought	through
where	your	different	because
two	call	could	would

You could write these tricky words in a sentence to help you learn them.