

Nursery Curriculum - Autumn Term 1

The children will be learning:

Personal, Social & Emotional Development

- ❖ to stay at Nursery without a parent/carer
- ❖ to select and use resources
- ❖ to settle at an activity for a short time
- ❖ to play alongside other children
- ❖ to name key adults and some peers
- ❖ to wait for their turn in a small group
 - passing objects, rolling a ball, building a tower with bricks, crawling under a cloth
- ❖ to understand the need to share resources
- ❖ to use resources with care and respect
- ❖ to begin to understand good and bad behaviour choices
- ❖ to use the toilet and wash their hands by themselves



Physical Development

- ❖ to develop gross motor skills:
 - moving in different ways eg running, jumping, climbing, sliding
 - riding tricycles and scooters
- ❖ to develop fine motor skills:
 - using rollers, knives and cutters with playdoh
 - using metallic objects to fill and pour in the water tray
 - using scoops and spades to fill buckets with sand
 - using screwdrivers with screws
 - fixing construction toys such as mobilo, popoids, large blocks and duplo together
 - catching small fish with nets
 - making marks using different media
 - using tools and equipment such as pencils, scissors, paintbrushes, glue sticks and pegs
 - using litter pickers and rakes to collect leaves
 - threading leaves



Communication & Language

- ❖ to talk to others in a clear voice
- ❖ to verbally express own needs
- ❖ to follow simple instructions given by adults
- ❖ to respond to simple questions (who, what, where)
- ❖ to use simple describing words (colour, size)
- ❖ to listen to a story when in a small group
- ❖ to look at the person who is talking
- ❖ to join in with familiar rhymes
 - props to support Humpty Dumpty
 - finger puppets for nursery & counting rhymes



Literacy

- ❖ to use props to retell stories:
 - Dear Zoo
- ❖ to hold books correctly, turning pages singly from front to back
- ❖ to comment on the pictures in books
- ❖ to give meaning to their marks:
 - shopping lists
 - cards
 - diaries and notepads

Dear Zoo



Rod Campbell

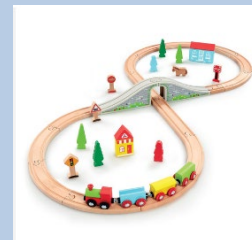
Mathematics

- ❖ to say and use number names to 3
 - accurately counting sets of objects and actions
 - dice games
 - matching numbers on bikes
 - woodland animals tea party
- ❖ to sort like objects into groups
 - lids
 - natural materials
 - jungle animals
 - Dinosaurs
- ❖ to respond to and use size words:
 - filling different sized pots with soil
 - filling different sized buckets with sand
 - screwing different sized nuts and bolts together



Understanding the World

- ❖ to be able to find key places both in and outdoors
- ❖ to talk about people, occupations and communities:
 - trains and cars small world play
 - doll's house furniture and play people
 - photos of places in Feltham
- ❖ to talk about Autumnal changes:
 - making 'soup' in the water with leaves, conkers & acorns
 - autumn stories & rhymes
 - describing leaves and apples
 - planting Spring bulbs
- ❖ to talk about the natural world:
 - woodland animals and natural materials
 - seaside environment
- ❖ to tap on and drag icons on the Interactive Whiteboard



Expressive Arts & Design

- ❖ to experiment with different media:
 - using different coloured paint
 - using glue with collage materials
 - using mark making tools to draw / make marks
 - embellishing sandcastles with sticks, stones and flags
- ❖ to express themselves through music:
 - using shaking and tapping instruments
 - playing electronic keyboards and guitars
- ❖ to join in with familiar songs and rhymes
- ❖ to engage in imaginative play:
 - home corner, building site, garage
 - play people in the dolls house
 - cars and trains
 - the Happyland village
 - Bob the Builder trucks and diggers with sand, gravel, stones
 - dinosaurs and natural objects
 - building with large and small wooden blocks

