

Communication and Language

- Get to know each other and use each other's names.
- Join in with stories and rhymes.
- Use pictures and communication boards to learn new vocabulary and support speech.
- Greet people around the school.

Literacy

- Little Wandle phonics including reading and writing.
- Hold a pencil 'like a grown up' and form lower case letters correctly.
- Say and write words, captions and sentences about familiar stories including The Tiger Who Came to Tea, The Three Little Pigs, Goldilocks and the Three Bears and Peace at Last.

Physical Development

- Follow directions to move in different ways.
- Large scale building with blocks and planks.
- Putting on own coat and changing for PE.



Personal, Social and Emotional Development

- Follow school rules and class routines using visual timetables and schedules.
- Use the Zones of Regulation visuals to talk about their own and others' feelings.
- Identify things they could do if they are in the red or blue zone.
- Share and take turns with adult support.
- Thinking about others' feelings, friendly behaviour and using 'kind words'.
- Talk about staying safe.
- Try new activities with adult support.

Understanding the World

- Talk about their families and friends.
- Know the days of the week, sing the days of the week song and talk about today, yesterday and tomorrow.
- Talk about birthdays and special celebrations.
- Name places in the local environment such as shops, houses, parks, stations.
- Know that we live/go to school in Feltham in England.
- Explore different materials in the 'building site'.

Ourselves and where we live Autumn 1

Mathematics

- Join in with counting songs and rhymes.
- Individual number targets.
- Name shapes and use them to make pictures and models.

Expressive Art and Design

- Look carefully and paint a self-portrait.
- Print house pictures using 2D shapes..
- Use construction materials to make house models.
- Use bricks, planks and blocks to construct outside (EYFS construction area).
- Make houses for the Three Little Pigs using different materials.
- Develop scissor skills by cutting a variety of thin card and paper.

Mathematics

- Play maths games to practise counting, adding and subtracting.
- Play gross motor number games – jump on named number tiles, jump on number tiles in order.

Understanding the world

- Outdoor sensory walk.
- Observe and explore seasonal changes in the outdoor learning area.
- Use blocks and planks to construct and make buildings and roads outside.

Sand and water and sensory

- Sand and water tray – water wall; sand, blocks and construction vehicles.
- Mark making in cornflour gloop, sand etc.
- Colour/shape resources in sensory room, with colour/shape powerpoint/video.

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice..
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

Communication language and literacy

- Read a variety of stories about familiar characters in the book area.
- Use story language in small world play eg the Tiger Who Came To Tea, the Three Little Pigs.
- Phonics games.

Physical development

- Outdoor activities – scooters, bikes, low climbing and balancing etc.

Enhanced and additional provision



(inside and outside)

Small world and role play

- Home corner role play area
 - Dress up
 - ‘Cook’ and serve food
 - Read picture recipes
 - Write lists
 - Tiger Who Came To Tea theme in the home corner with tiger and tiger food.
 - Imaginative play with small world figures .
 - Doll’s house furniture and figures
 - Doll’s house with Goldilocks and the Three Bears figures. .
 - Construction eg Duplo with figures. .
- Use relevant vocabulary, share and take turns.

Expressive art and design

- Make buildings with construction kits including Duplo/Lego and figures. Use picture instructions.
- Cut and collage with scissors and glue sticks.
- Make story stick puppets.
- Listen to a variety of music.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.