

Reception Autumn 2 2025		Weekly overview					
Wk: no/date	1. 3.11.24	2.10.11.24	3. 17.11.24	4. 24.11.24	5. 1.12.24	6. 8.12.24	7. 15.12.24
EYFS Curriculum area	Learning intentions						
Communication and language	I can add greater detail to sentences when talking.	I can add greater detail to sentences when talking.	I can extend sentences with connectives.	I can confidently join in with stories, songs and rhymes in a class group. I can extend sentences with connectives.	I can confidently join in with stories, songs and rhymes in a class group.	I can answer 'how do you know?' and 'I wonder why?' questions.	I can answer 'how do you know?' and 'I wonder why?' questions.
Personal, social and emotional development	I can choose a range of busy learning areas including those that are new to me. I take care of the resources in school. I wash my hands properly and dry them.	I can choose a range of busy learning areas including those that are newly put out. I take care of the resources in school. I put on my own apron. I wash my hands properly and dry them.	I can talk about how characters in stories might be feeling and how to overcome their emotions. I know that I should look at the person I am talking/listeing to (use eye contact). I put on my own coat and try to do the zip.	I am beginning to understand how my actions affect other people's emotions. I am beginning to have conversations where we take turns to speak 2 or 3 times. I put on my own coat and try to do the zip.	I can find ways to keep calm when emotions are high. I am beginning to have conversations where we take turns to speak 2 or 3 times. I put on my own coat and do the zip by myself.	I can more confidently tell/show adults or peers something I'm proud of. I know why it is important to wash my hands. I know why it is important to cover my mouth when I cough or sneeze.	I can see myself as a valued individual. I know why it is important to wash my hands. I know why it is important to cover my mouth when I cough or sneeze.

Physical development	I can use a small paintbrush to make fireworks I can thread small beads onto pipe cleaners I can use equipment safely and responsibly.	I can use scissors with increasing control I can control a marble to move around in a tray. I can steer wheelbarrows around obstacles. I can follow, copy and lead a partner	I can use tweezers to pick up small objects e.g. eggs out of dragon's nests. I can stop safely and develop control when using a large ball	I can add spikes to playdough dragons (matchsticks, pipe cleaners, straws). I can work cooperatively with a partner I can develop control of a small ball	I can make paper chains. I can change directions when moving in different ways. I can use cutlery to cut something soft e.g. playdough	I can make decorations for Christmas trees – cutting shapes, adding collage, threading ribbon through the hole to attach to the tree. I can move in different ways across a plank. I can use cutlery to cut something soft e.g. banana.	I can make decorations for Christmas trees – cutting shapes, adding collage, threading ribbon through the hole to attach to the tree. I can move in different ways across a plank. I can use cutlery to cut my lunch.
Literacy	I can retell a familiar story – Room on the broom. <u>Graphemes:</u> ff ll ss j <u>Tricky words:</u> put, pull, full, as	I can write the sounds I hear in words <u>Graphemes:</u> v w x y <u>Tricky words:</u> and, has, his, her	I can segment and write a CVC word I can retell a familiar story – Zog. <u>Blending week</u>	I can segment and write CVC words with some letters formed correctly <u>Graphemes:</u> z zz qu ch words with 's' at the end <u>Tricky words:</u> go no to into	I can retell a familiar stor– Stickman <u>Graphemes:</u> sh th ng nk <u>Tricky words:</u> she, push, he, of	I can segment and write CVC words with most letters formed correctly <u>Graphemes:</u> words with 's' at the end words ending s (z) <u>Tricky words:</u> we me be	I can write a Christmas card insert.

Mathematics	I can find 1,2,3 I can subitise 1,2,3 I can represent 1,2,3	I can find 1 more I can find 1 less I know the composition of 1,2,3	I can Identify, name and compare circles and triangles I can find shapes in the environment I can describe position	I can find 4 and 5 I can subitise 4 and 5 I can represent 4 and 5	I can find 1 more and 1 less to 5 I know the composition of 4 and 5	I know the composition of 1-5 I can identify and name shapes with 4 sides I can combine shapes with 4 sides	I can find shapes in the environment I can identify day and night and say what happens in my routine
Understanding the world	I can talk about important family events/celebrations in their lives – <u>Diwali.</u> I can talk about important family events/celebrations in their lives – <u>Bonfire night.</u>	I know why giving is important I know about what a soldier is and why we remember them.	I can compare TV shows I watch to those my grown up watched I know why saying thank you is important	I can learn about the Christmas story and Christians believe happened at Christmas.	I can talk about the shepherds in the Christmas story I can talk about seasonal changes (Winter)	I can compare pictures of past and present Christmas I can talk about the wise men in the Christmas story	I understand times for celebration
Expressive art and design	I can learn the actions and words to songs from the Christmas concert. I can make representation using paint – fireworks.	I can learn the actions and words to songs from the Christmas concert. I can combine materials using glue/Sellotape	I can learn the actions and words to songs from the Christmas concert. I can use my imagination to create a simple	I can learn the actions and words to songs from the Christmas concert. I can use my imagination to create a simple narrative in my role play	I can sing songs from the Christmas concert. I can talk about what I have made I can make representations	I can talk about what I have made I can make Christmas cards using collage/ Pastels.	I can make Christmas decorations using a range of media.

		I can explore different objects to create a picture	narrative in their role play. I can print using circles and triangles - kandinsky	I can make representations using collage materials – Christmas.	using pastels – Christmas.		
--	--	---	--	---	----------------------------	--	--