

Communication and Language

- Ask and answer 'who', 'what', 'when', 'where' and 'why' questions.
- Describe dinosaurs using 'What like?' words. Use 'talk pictures' to learn new vocabulary.

English

- Little Wandle phonics including reading and writing.
- Read stories, information texts and information cards about dinosaurs. Stories – Dear Dinosaur, Tyrannosaurus Drip, Cave Baby.
- Write facts and re-tell stories about dinosaurs.
- Use 'what like' words and connecting words ie 'and'.
- Answer comprehension questions about dinosaurs as appropriate.

Puddles and rainbows mini topic (weather)

- Learn about spring and observe the change in the seasons.
- Observe and record changes in the weather.
- Read information texts



Dinosaurs Spring 2

Understanding of the World

- Read information texts and watch videos.
- Ask and answer 'wh' questions when learning about dinosaurs.
- Learn that dinosaurs were pre-historic reptiles which are extinct.
- Recognise and name some dinosaurs.
- Find out about what dinosaurs looked like and how they behaved.
- Find out about palaeontologists and fossils and dig for 'fossils' in the sand.
- Find out about carnivores and herbivores.
- Compare and match dinosaurs with modern relatives.

Physical Development

- Gymnastics – balance, roll and jump work using a variety of equipment including mats, benches and wall bars.
- Develop strength and coordination.
- Changing for PE.
- Dinosaur themed games – following simple rules.

Mathematics

- Individual number targets.
- Measure dinosaur footprints using standard and non-standard measures.
- Money (Recognising coins and notes)

Expressive Art and Design

- Look carefully at pictures and mix colours to paint dinosaurs.
- Make dinosaur models from clay or dough.
- Use art straws to collage fossils.
- Use chalk and pastels to make cave paintings.
- Play imaginatively with small world dinosaurs and in the role play palaeontologist.

Personal, Social and Emotional Development

- Work together to make something eg a lego model.
- Find out about how and why Christians celebrate Easter.
- Inclusion in mainstream classes as appropriate.
- Use scenario cards and social stories linked with Zones of Regulation to talk about sharing and being a good friend.

Maths

- Play maths board games.
- Measure objects and figures using standard and non-standard measures.
- Experiment with volume in the water tray.

Knowledge and Understanding of the World

- Read information texts and fact cards about dinosaurs and reptiles.
- Find dinosaur facts on a museum website.

Sand and water and sensory

- Capacity in the water tray with pourers, funnels, tubes and a variety of containers.
- Small world dinosaurs in water, sand, dough and slime.
- Dinosaur powerpoint in the sensory room.

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

Communication language and literacy

- Use topic vocabulary in imaginative play.
- Read information texts and facts.
- Read labels in the environment to develop topic vocabulary.
- Develop language through small world and role play.
- Read and write forms and labels.

Enhanced and additional provision



(Inside and outside)

Small world and role play

- Palaeontologist role play area
 - Take on the role of a palaeontologist and use appropriate language.
 - Fossil dig in the builder's tray with sand, brushes, 'dinosaur bones' and information cards.
- Imaginative play with dinosaur small world figures in the sand and water.
 - Use relevant vocabulary and language
 - Share and take turns.

Expressive art and design

- Make dinosaur footprints and patterns.
- Collage dinosaurs with a variety of materials.
- Use construction kits and material to make dinosaur models and habitats.
- Make dinosaur puppets with moving parts using split pins.

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.