

## Communication, Language

- Listen, follow instructions and respond to simple questions at their level.
- Use visuals, symbols and words to communicate needs and make requests/choices.
- Develop shared attention through songs and action rhymes including - 5 Little Snowmen, 5 Penguins.
- Use aided language visuals to support understanding and speech in different areas of the classroom eg 'ice', 'cold', 'penguin' etc in the water tray.

## Literacy

- Listen to and join in with familiar stories including Going on a Bear Hunt, Kipper's Snowy Day, Shark in the Snow. Act out stories with props.
- Share books with an adult, turning the pages and finding things in the pictures.
- Read names and familiar signs/labels.
- Tune in to sounds in the environment or sounds in words. Begin to link sounds to letters (Little Wandle phonics).
- Make marks and develop a comfortable pencil grip.
- Begin to write some letter shapes from names as appropriate.
- Share home-made books about themselves and winter.

## Personal, Social and Emotional Development

- Follow a routine using a visual schedule.
- Ask for help using signs, symbols or words.
- Try new or unfamiliar activities with adult support.
- Play alongside other children, sharing resources with adult support.
- Take turns and work cooperatively with an adult or one other child for a structured game or activity eg Pop Up Pirate, marble run, two person bike.
- Begin to recognise and name basic emotions using the Zones of Regulation.
- Take off and put on own coat.

## Physical development

- Move in different ways – running, jumping, hopping, standing on one leg and balancing on low equipment.
- Ride a scooter or tricycle, negotiating space including going over the 'bridge'.
- Use the wheelbarrow to move objects.
- Roll a large ball.
- Fix construction pieces together including Duplo, Mobilo and train tracks.
- Use cloud dough and cutters.
- Use tools and equipment including brushes, felt pens, scissors and glue sticks.



## Mathematics

- Join in with counting songs and rhymes including Five Little Snowmen.
- Count carefully and recognise numbers to 5/10.
- Compare size and capacity including Duplo towers and small world toys with boxes (Dear Zoo).
- Explore simple patterns with actions or objects. 'Now we've made a pattern' song.

## Understanding the World

- Use the days of the week songs to begin to understand: today, yesterday, tomorrow.
- Find out about the natural world by exploring winter weather and cold things including frost and ice. Respond to and use relevant vocabulary supported by a communication board.
- Freeze ice cubes watch them melt.
- Use hand lenses to look carefully.
- Find out about cold parts of the world. Find out about and name Arctic and Antarctic animals. Use pictures, information books and video clips as well as animal figures and ice in the water tray.
- Find out about Chinese New Year celebrations, including joining in with dancing.
- Use small world trains and tracks with different small world environments.



## Expressive Arts and design

- Use shiny paper/foil and glitter to collage.
- Use tools including scissors, glue and spreaders.
- Print snowmen using sponges and other objects.
- Make marks and patterns in sensory 'snow' or foam.
- Make snowmen with cloud dough, rolling and shaping.
- Make controlled marks with fingers, paintbrushes, chalks and chunky pencils.
- Play imaginatively in the home corner using play scripts to support. Focus on 'cooking'.
- Join construction pieces together following simple picture instructions.
- Join in with 'The Penguin Song' and dance.
- Join in with a Chinese dragon dance.

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Intensive interaction.
- Attention building activities eg Bucket Time and Special Time.
- Makaton, AAC and communication boards (using pictures and visuals to support communication).
- Structured games to develop language and social interaction.
- Play and language modelled by adults.
- Use of “Colourful Semantics” to support language.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist, and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play including Gelli baff, shaving foam, dough and water with a variety of resources. .
- Gross motor control exercises to develop strength and coordination.
- Fine motor control activities eg cutting and threading.
- Indoor and outdoor balancing and climbing.