

### Science

Ask simple questions.  
Perform simple tests.  
Use observations and ideas to suggest answers to questions

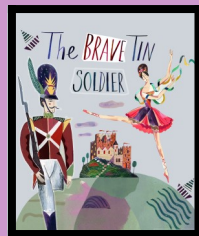
### Writing

Write down new ideas including new vocabulary.

Write for different purposes.

Fiction retellings and alternative endings of Fairy tales

Non-fiction writing—fact files, information texts and instructions.



### Reading

Oxford Reading Tree and school choosing scheme

Discuss and clarify the meaning of new vocabulary.

Answer and ask questions.

Discuss the sequence of events in a book.

Read and discuss fiction and non-fiction texts.

### Outside Environment

**English**—verbs, nouns and adverbs game and charades.

**Maths**—odd and even games and time

**PE**—marching band, skipping challenge

**Music**—Kitchen Beat, band!

### Phonics/Grammar

Phase 5 and 6 Letters and sounds including suffixes -ed, and -ing.

Grammar including adjectives, adverbs, nouns.

### RE

Judaism—Rosh Hannah , Moses as a leader and leaders qualities.

## Year 2 Beat, Band, Boogie!



### Design and Technology

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients.

### PE

Dance: perform dances using simple movement patterns.



### History

The lives of significant individuals in the past who have contributed to national life. Such as the Grand Old duke of York.



### Maths

(White Rose Maths Scheme)

**Multiplication and Division**—recognise and make equal groups, by sharing or groupings using arrays, 2x, 3x, 5x and 10x

**Statistics**—making tally chars, block graphs and draw and interpret pictograms

**Geometry**—recognising 2D and 3D shapes , lines of symmetry , sorting 2D and 3D shapes, properties of 2D and 3D shapes.

### PSHE and RHE

Living in the wider world.

### Computing

Use technology purposely to create, organise, store, manipulate and retrieval digital content.