

English

Daily phonics sessions following “Letters and Sounds”:

Phase 1 aspect 5: To develop an understanding of alliteration. To hear the initial sound in words.

Phase 1 aspect 7: To develop children’s oral blending and segmenting of sounds in word.

Develop name recognition and then writing skills, supporting correct formation (targeting one letter at a time).

Read non-fiction books to children, specifically about wild animals (lion/elephant/giraffe/zebra), Autumn and changes of season

Read class books about animals. Let children access these independently to develop book handling skills and retell using pictures.

Focus on ‘Gruffalo’, ‘Elmer’, ‘Owl Babies’, ‘Rainbow Fish’, ‘The Very Hungry Caterpillar’ to promote reading.

Use the story Handa’s Surprise, Elmer, Gruffalo as stimulus for literacy activities: identifying, retell and sequencing, re-enacting the story using puppets or costumes, introducing book vocab e.g. characters, title, author, illustrator, cover, writing, picture.

Introduce and promote ‘Oxford Reading Tree’ characters (Kipper etc.) and some stage 1 sight vocabulary.

Use individual phonic skills to write lists: e.g. shopping list etc.



Personal, Social and Emotional Development

Large focus on settling children in to the new setting.

Familiarise children with class routines and teach the school rules and consequences of making a “bad choice”.

Support children in learning peers’ names and making friends – slide show of all children’s photos, name games, circle time games etc.

Give lots of stickers for ‘good choices’, children being a ‘good friend’ and ‘good listening’.



Communication and Language

Teach children how to be a good listener (look at the person who is talking, stay quiet, think about what the person is saying...). Read children lots of stories for them to practise good listening on the carpet. Opportunities for them to practise good listening to another child, i.e. talk partners. Introduce ‘good listening’ cards on display.

Speaking and Listening circle times talking about special events and families.

Expressive Art and Design

Paint a picture of class animal: Teach children how to mix paint to achieve a colour / shade.

Teach painting expectations e.g. apron, pallets etc. Children have opportunities to use this skills to make own choice of painting.

Collage an Elmer (Elephant): Teach children how to collage by cutting materials to correct shape and using PVA glue carefully to fill the space.

Give children opportunities to role-play an assortment of scenarios e.g. home, café, market, vegetable stall etc.

Use Autumnal objects to create ‘leaf people/animals’.

Use leaves the children have collected outside and paint to make leaf prints.

Mathematics

To recognise numbers 1-5 e.g. prices on a menu/price tag in role-play scenarios, age etc.

To order numbers 1-5 using number cards and games.

Accurate counting of a set - counting dots on a dice whilst playing a board game.

Accurate counting out a number of objects e.g. putting 6 candles on a birthday cake.

Understanding of the language more/fewer.

Finding 1 more and one less within 1-5.

Teach children to make a simple repeating pattern and sort objects by shape/colour.

Use construction resources to build 3D models e.g. lego/polydron

Use sand timers, visual timetable and days of the week display to help understand the passing of time.

Using balancing scales to measure ingredients and objects. Using language heavier/lighter

Physical Development

Fine Motor skills:

Construction resources e.g. lego

Teach children to use hole punch and split pin to attach 2 things.

Develop correct pencil grip and letter and number formation (starting in the correct place and retracing some vertical lines e.g. ‘a’ and ‘9’ Using different media (pencils, thin paint brushes etc.).

Grabbers to collect autumn leaves outside.

Gross Motor skills:

Climbing equipment and obstacle courses outside.

Moving bodies in different ways

Balance bicycles, tricycles and scooters outside.

Dropping and catching a large ball.

Health and Self-Care:

Encourage children to eat fruit each day. Talk about the benefits of water and milk.

Encourage independence in taking off/on jumpers/coats.

Talk about effects of exercise on the body during PE lessons.

Teach children how to wash their hands properly. Ensuring children understand ‘catch it, bin it, kill it’ and how we stop germs spreading.

Understanding the World



Compare appearances of animals – size, stripes, patterns, diet, habitat, repeated pattern

Point out changes in weather and environment outside, paying attention to leaves/conkers/acorns etc. Teach children about the way animals adapt to weather changes in Autumn (hibernate).

Teach children about autumnal vegetables e.g. pumpkins, parsnip etc.

Teach children about Harvest festival (link to Christianity).

Provide opportunities for children to use computers. Find out what technology they can use at home.

Use the iPads to draw their own patterned Elmer (elephant).