

Speech and Language Therapy

The most helpful activities for you to do with your child are the ones outlined in their personal Speech and Language Therapy programme. These programmes clearly state the activity your child needs in support with, for example, activities may include taking on the speaker or listener role, learning to understand the words we use, or focussing on the production of speech.

Occupational Therapy

Some of the children will also have received their personal Occupational Therapy programmes that supports their gross motor, fine motor and self-care skills. All the children would benefit from moving on in their self-care skills that may include doing buttons and zippers independently. Do they help you to prepare meals and clean up?

Reading

Please continue to read with your child daily, listen to them read and of course listen to you read by sharing books you have at home that they can't read by themselves. Support your child to read the words that are written on the page and use their phonics to blend unknown words. Talk about the illustrations as you add meaning to the text.

Social Interaction

Playing card and board games as a family promotes the social interaction they need to function with their peers. Learning to take turns, manage stresses such as losing are key learning opportunities for your child to develop and grow. Games like snap or connect four are fun and easy, but some like snakes and ladders as well as go fish.

BBC Bitesize

The BBC is due to be starting daily lessons on the 20th April for all ages. Their link is below:

<https://www.bbc.co.uk/bitesize/primary>

Twinkl have also offered parent free access for a month.

Follow the link: <https://www.twinkl.co.uk/offer> and enter the code: CVDTWINKLHELPS

School Closure Learning Packs by Twinkl for Key Stage One:

<https://www.twinkl.co.uk/resources/class-management/school-closure-home-learning-classroom-management-key-stage-1-year-1-year-2>

Minibeasts and their Micro Habitats

Week 3 – 4th May

Literacy: Watch `The Very Busy Spider` by Eric Carle

https://www.youtube.com/watch?v=YhkZi28sE_E

Can you and your child join in with the story? “But the spider didn’t answer. She was very busy spinning her web.” After the reading, can your child remember the order of the animals? Can they remember what each animal offered as an alternative activity? Where was the story set?



PSCHE: Ask your child what their favourite activity is. And if a friend came over and say “Let’s play hide and seek?” Would you continue with your activity? How would that make your friend feel? How would you feel if you stopped your activity and began playing your friend’s game?

PE: 5-a-day

<https://www.youtube.com/user/5adayTV/videos>

Children may choose which clip to follow. They would be used to these videos as we use them at school.

Joe Wicks also does a workout especially for children every morning at 9am.

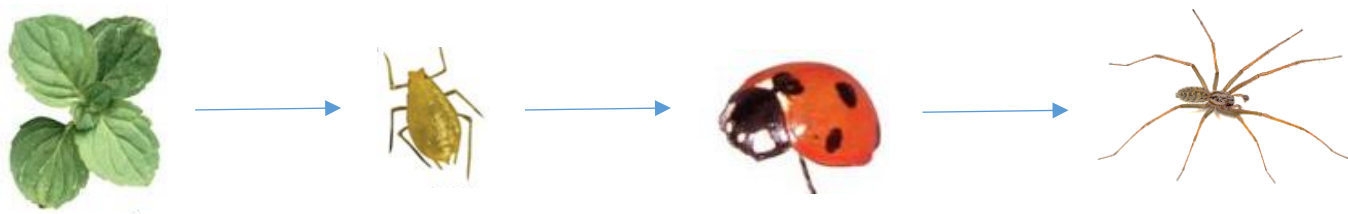
<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEbq40g2-k>

Science and Literacy: Non-fiction report of a spider.

Can they draw and colour a spider from a photograph? Go online and help them choose a spider they would like to write their report on. Explain they are not drawing a cartoon version of a spider; we want it to look real. So important to pay attention to the details. Compare your drawings and say what you like about the others. Then write a report about the spider. E.g. This is a spider. It is a minibeast. It is black. It has eight legs. It likes to spin a web. It eats other insects.

Science: Ask what do you think spiders eat? How do they get their food?

Last time we looked at the habitat of a ladybird we found they needed insects that ate green leaves to live well. Spiders are a part of this food chain as they catch both aphids and ladybirds as well as other insects in their webs for them to eat.



Green plant with leaves gets eaten by an aphid, which gets eaten by a ladybird

Design and Literacy: Can you and your child draw each one of the animals and colour them in? Can you turn this images into props to act out the story? Perhaps you could make you own play script where the spider stops spinning her web and plays with her friends then returns to her web later.

Music: Listen to Incy Wincy Spider with a modern twist

<https://www.bbc.co.uk/cbeebies/radio/incy-winsy-spider>

Ask your child what features of music can they hear?

Listen to this Incy Wincy Spider:

<https://www.bbc.co.uk/cbeebies/watch/something-special-incy-wincy-spider>

Ask your child which one do they prefer and why?

Maths: Days of the Week

Watch Diary of a Spider

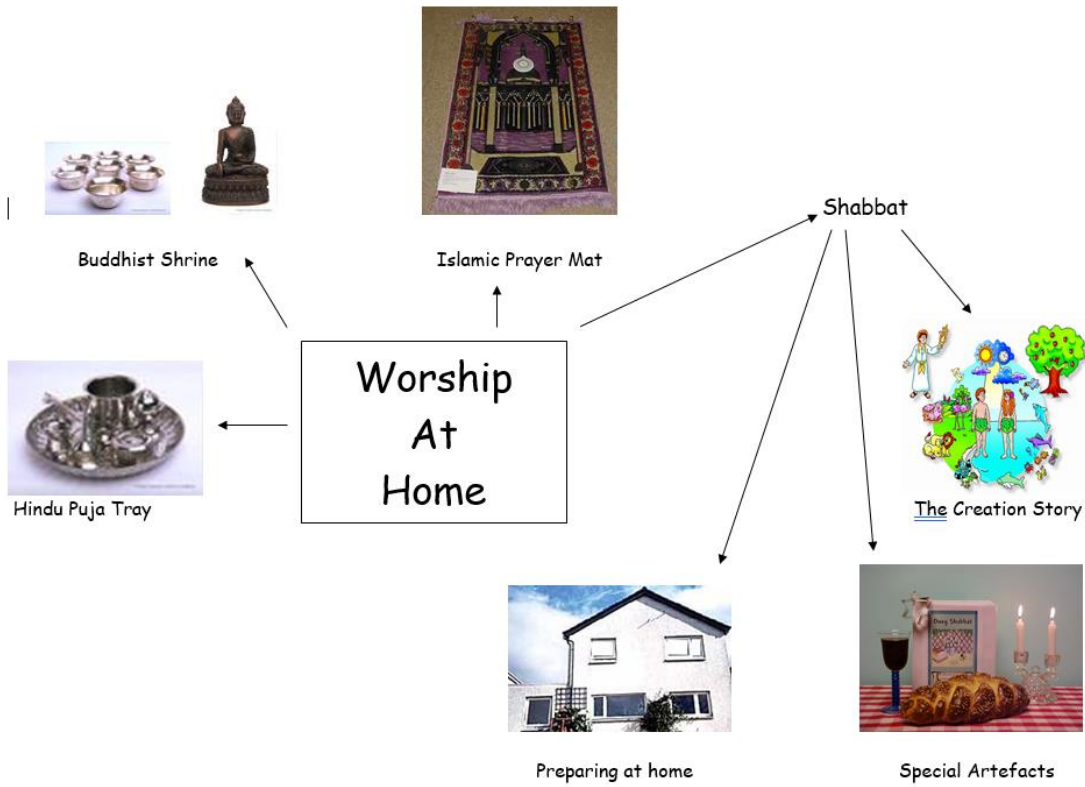
<https://www.youtube.com/watch?v=VnOzQFkPCKA&t=120s>

As you and your child have been keeping your own diaries. Compare it to the one in the story, which do you think is better and why? How could you make your diary/weekly log better?

Monday 4 May 2020	Tuesday 5 May 2020	Wednesday 6 May 2020	Thursday 7 May 2020	Friday 8 May 2020	Saturday 8 May 2020	Sunday 9 May 2020

You could even try drawing the fruit from the story onto a table like this to show how the diary works. Maybe your child would like to keep a food diary this week and next week keep a different type of dairy.

RE: Worship at Home



Most people who believe in Islam use a prayer mat at home to pray. The mats have patterns on them. Look at this prayer mat below and examine the details in the patterns.



Design a prayer mat with your child and ask them 'Who would use a prayer mat?'