

Speech and Language Therapy

The most helpful activities for you to do with your child are the ones outlined in their personal Speech and Language Therapy programme. These programmes clearly state the activity your child needs in support with, for example, activities may include taking on the speaker or listener role, learning to understand the words we use, or focussing on the production of speech.

Occupational Therapy

Some of the children will also have received their personal Occupational Therapy programmes that supports their gross motor, fine motor and self-care skills. All the children would benefit from moving on in their self-care skills that may include doing buttons and zippers independently.

Reading

Please continue to read with your child daily, listen to them read and of course listen to you read by sharing books you have at home that they can't read by themselves. Support your child to read the words that are written on the page and use their phonics to blend unknown words. Talk about the illustrations as you add meaning to the text.

Social Interaction

Playing card and board games as a family promotes the social interaction they need to function with their peers. Learning to take turns, manage stresses such as losing are key learning opportunities for your child to develop and grow. Games like snap or connect four are fun and easy, but some like snakes and ladders as well as go fish.

BBC Bitesize

The BBC is due to be starting daily lessons on the 20th April for all ages. Their link is below:

<https://www.bbc.co.uk/bitesize/primary>

Twinkl have also offered parent free access for a month.

Follow the link: <https://www.twinkl.co.uk/offer> and enter the code: CVDTWINKLHELPS

School Closure Learning Packs by Twinkl for Key Stage One:

<https://www.twinkl.co.uk/resources/class-management/school-closure-home-learning-classroom-management-key-stage-1-year-1-year-2>

Minibeasts and their Micro Habitats

Week 1 – 20th April

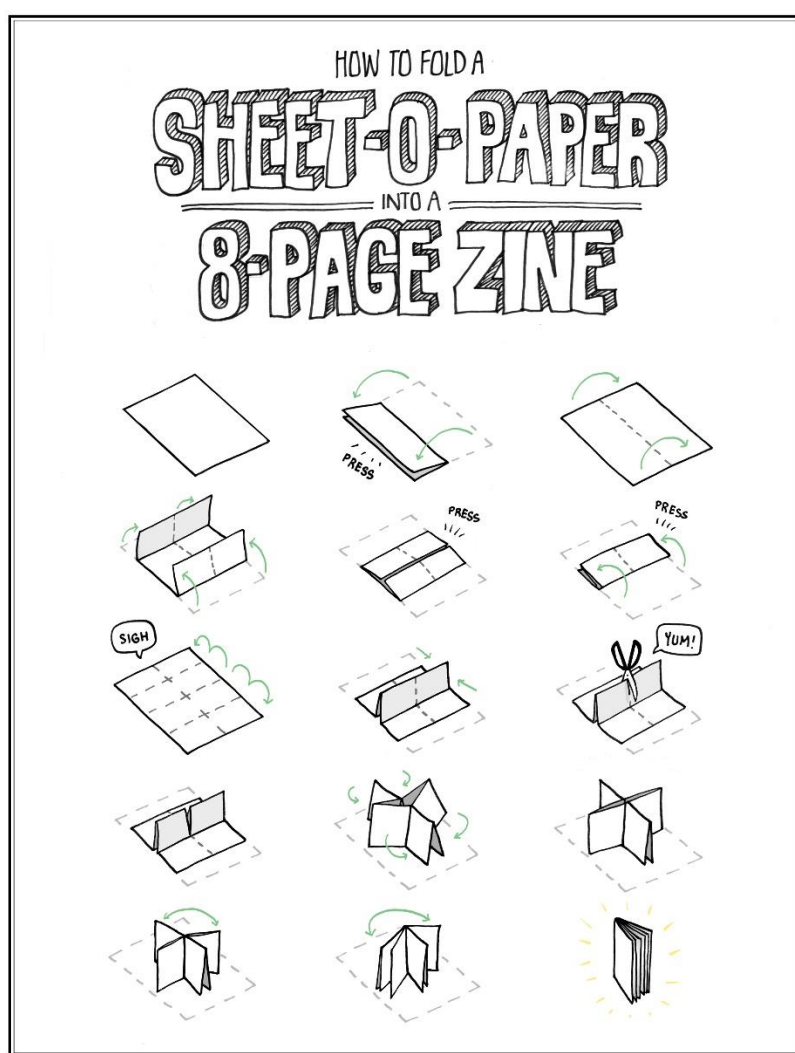
Literacy: The Very Hungry Caterpillar - Book and Film:

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Ask the children to remember the sequence of events, “What happened on Sunday?” “And then?” “What did he eat on Tuesday?” etc

Ask further questions to aid attention and understanding “How many strawberries did he eat?”, “What would you like to eat?”, “What happened to the caterpillar?”

Literacy & Design and Technology: You could ask your child to make their own book following the story. Once folded you could draw some lines on the pages to support your child’s writing beneath their illustration.



Make two booklets and stick them together.

1. (Front Cover)
2. Egg on a leaf
3. Sunday a caterpillar look for food
4. Monday he ate an apple
5. Tuesday he ate 2 pears
6. Wednesday he ate 3 plums
7. Thursday he ate 4 strawberries
8. Friday he ate 5 oranges
9. Saturday he ate lots
10. Sunday fat caterpillar
11. He built a cocoon
12. He turned into a butterfly.
13. (Continued)
14. (Back Cover)

Music: There’s a tiny caterpillar on a leaf - Song:

<https://www.bbc.co.uk/bitesize/clips/z3ncd2p>

This clip could be used by children to sing a song about a caterpillar and to follow the movements accompanying the lyrics. Play the clip and ask the children to join in. Invite them to come up with other lyrics and movements, describing the life cycle of a caterpillar and butterfly. Hand out instruments (upside down cooking pot) and ask the children to play the rhythm of the song to the clip.

Phonics

We sometimes use Polly`s Phonics from Espresso in school to engage children with using phonics:

<https://www.discoveryeducation.co.uk/free-resources>

Focus on using sounds for their reading. And using sounds for their writing i.e. l-oo-k; f-oo-d.

Espresso also has a **Spelling, Grammar and Punctuation** area which you and your child should explore together.

Maths:

Days of the Week

<https://www.youtube.com/watch?v=oKqAblcwFOA>

As The Very Hungry Caterpillar uses the days of the week it would prove an excellent opportunity to embed these days. Why don`t you help your child keep a log of your learning and fill in a diary. Something as simple as this draw onto a piece of paper:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

You could even try drawing the fruit from the story onto a table like this to show how the diary works. Maybe your child would like to keep a food diary this week and next week keep a different type of dairy.

Number bonds of 10

<https://www.bbc.co.uk/teach/super movers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

The caterpillar ate ___ plums and ___ apples. How many pieces of fruit did the Caterpillar eat?

Or

On Wednesday, the caterpillar found ten plums but ate _____ of them. How many plums did he have left?

The children should be able to read the question and note the keywords then write a calculation. They can use their number bonds knowledge to work it out or jottings to help them.

PE: 5-a-day

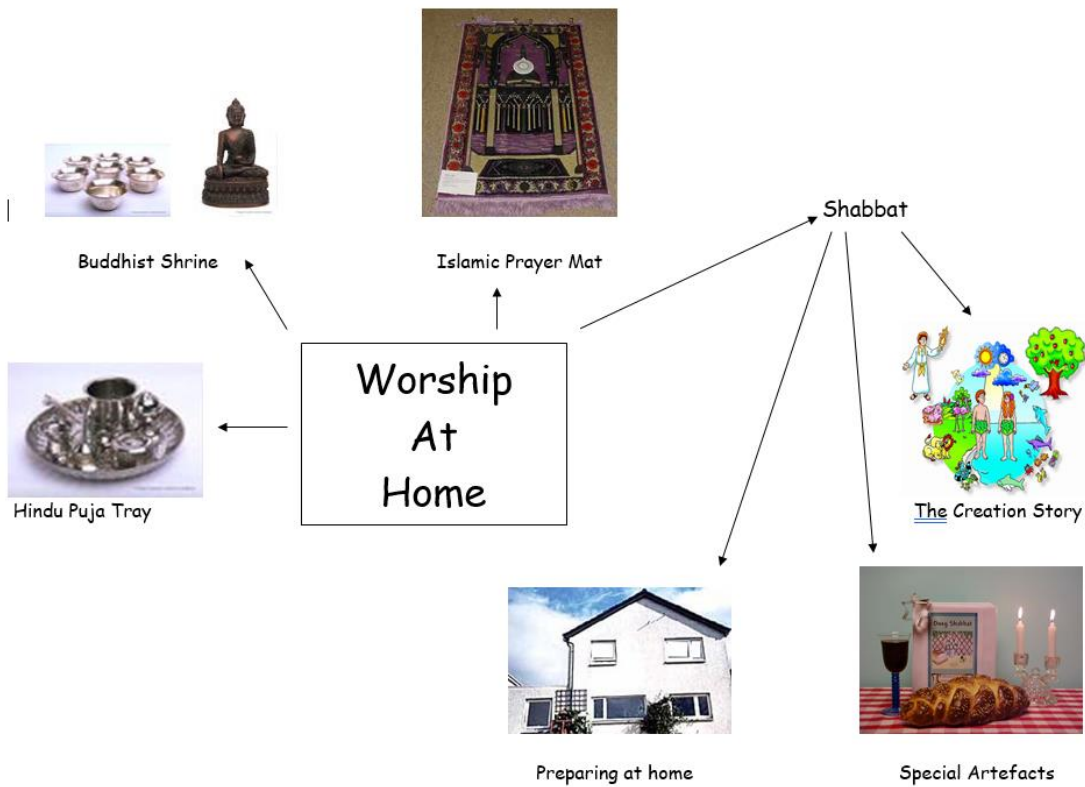
<https://www.youtube.com/user/5adayTV/videos>

Children may choose which clip to follow. They would be used to these videos as we use them at school.

Art

Children across the world are making pictures of rainbows and putting them in their windows. Have you put one in yours? Can you see any from your window? Can you make different types of rainbows, with colouring pencils, with paints or build one with Lego? Maybe each you could try to make a different version of a rainbow? Try tracing around your hand and using one colour for each finger?

RE: Worship at Home



Most people who believe in Hinduism have a shrine for pray at home. They have special artefact on a tray called a `puja tray`. On it is usually: a bell to alert god to prayer; incense to purify the air; kum kum powder, to make a red paste which is marked on the forehead; diva lamp symbolise the light of God's presence. Can your child draw and label the artefacts that Hindus use at home for prayer.

