

Communication and Language

- Listen to, read a variety of traditional tales including, Little Red Riding Hood, The Three Billy Goats Gruff, The Three Little Pigs and Jack and the Beanstalk.
- Play the 'What's in the bag?' describing game using story character figures or pictures.
- Listen to and act out stories through role play and small world play.

English

- Write character descriptions using 'What like' words. Make 'Guess who' lift the flap pictures/book.
- Re-tell traditional stories.
- Read and follow recipes to make biscuits or Halloween recipes in the role play area.

Physical Development

- Gymnastics – balance, roll and climb using a variety of equipment including mats, benches and wall bars.
- Develop strength and coordination.

Once upon a time Autumn 2



Fairytale role play in the sensory room

Understanding of the World

- Look old and new buildings.
- Compare buildings from the past and new buildings.
- Read information texts about buildings in the past..
- Sort and name a variety of every day materials.
- Use a drawing program on the computer.
- Make biscuits (for Red Riding Hood's basket) and observe changes.
- Find out how people celebrate different festivals including Diwali and Xmas.

Personal, Social and Emotional Development

- Talk about and identify feelings and emotions – use the 'Zones of regulation' to help identify and find strategies to manage emotions.
- Talk about being safe.

Mathematics

- Individual number targets
- Recognise and name 2D and 3D shapes.
- Explore the properties of 2D and 3D shapes.
 - Look for shapes in the environment; make pictures and models using shape tiles and 3D construction equipment; play feely bag games and matching games.

Expressive Art and Design

- Use picture prompts and imagination to paint a troll.
- Use blocks and construction materials to make bridges for the Billy Goats Gruff.
- Use paper, card, glue and tape to make a basket for Red Riding Hood.

Music

- Listen to Disney fairytale music including Tchaikovsky's Sleeping Beauty.
- Sing Up – Witch, witch and Row, row, row your boat.
- Christmas songs

Sparkle and Shine (companion topic)

- Learn about celebrations - Diwali and Christmas.
- Make firework and Rangoli patterns.
- Create art connected to light, using a variety of different media and materials.

Maths

- Play maths board games to practise counting, adding and subtracting eg Gingerbread Man game.
- Understand and use comparative mathematical language when making bridges for the Billy Goats or hoses for the Three Little Pigs eg longer, shorter, bigger, smaller.
- Explore shape through a variety of art and construction activities using shape tiles, polydron blocks, magnablocks etc.

Knowledge and Understanding of the World

- Explore a variety of materials in interest trays and through creative activities.
 - Different materials in the water tray; found materials for construction etc

Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

English

- Read a variety of traditional stories in the book area.
- Re-tell traditional stories using props and puppets.

Enhanced and additional provision (Once Upon a Time and Sparkle and Shine)



(inside and outside)

Small world and role play

- Fairytale and halloween castle role-play
 - Fairytale theme. Practice interacting and initiating play using simple learnt phrases.
 - Read and follow recipes
 - Make lists
- Traditional Tales small world play with puppets, figures and props.
 - Use relevant vocabulary
 - Play imaginatively

Sensory play

- Sensory room – fairytale woodland with fir trees and woodland den.
- Light box and resources.

Expressive art and design and Music

- Use crates, planks, blocks etc to construct bridges and simple obstacle courses outside.
- Use construction kits and other materials to construct houses for the 3 Little Pigs and bridges for the three billy goats.
- Fireworks and Christmas collages

Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.