

## Communication, Language and Literacy

- Use each other's names.
- Talk about their experiences and express their likes and dislikes.
- Join in with rhymes and songs eg Heads , Shoulders, Knees and Toes and I Have a Body.
- Listen to stories including Five Minutes Peace and The Tiger Who Came To Tea, answering 'who', 'what', 'where' q's.
- Develop whole word and phonic knowledge for reading and writing (Little Wandle).
- Form lower case letters correctly.
- Say and write captions or full sentences about themselves, their friends and people who help them.
- Write sentences and retell stories about book characters and stories ie Goldilocks and Room on the Broom.

## Physical Development

- Follow directions to move in different ways.
- Follow directions to play simple games
- Sensory walks and obstacle courses.



## Personal, Social and Emotional Development

- Follow school rules and class routines.
- Use the Zones of Regulation to talk about how they are feeling and identify strategies to help them to regulate.
- Identify and talk about others' feelings using photo resources.
- Share and take turns with adult support including in mainstream classes as appropriate.
- Learn about friendly behaviour and 'kind words'.
- Think about how people help them and how they can help others.
- Get changed for PE.
- Join for school birthday/celebrations assembly.

# Me and my community Autumn 1

## Understanding the World

- Recognise, name and label parts of the body. Action rhymes, body jigsaws and pictures.
- Look carefully in a mirror and talk about what they see.
- Observe and talk about how are they the same and different from their friends.
- Talk about and compare how they celebrate birthdays.
- Learn about people who help us in school and in the community.
- Find out about the natural world by observing and exploring autumn fruits and vegetables.

## Mathematics

- Individual number targets.
- Measure and compare heights and estimate and measure to make party hats.

## Computing

- Log on and off on a laptop.
- Develop mouse skills through drag and drop games and drawing.

## Expressive Art and Design

- Look carefully and paint a self-portrait.
- Make a party hat that fits themselves or a teddy – using scissors and tape.
- Autumn themed painting and collage. Choose colours and materials and use tools appropriately.
- "Sing Up" music lessons - join in with singing and body percussion - develop skills in keeping to a pulse, singing in tune and using different dynamics.

### Mathematics

- Play number board games and track games.
- Play gross motor number games – jump on named number tiles, jump on number tiles in order, throw count, add and subtract with beanbags.

### Communication language and literacy

- Use props to act out stories, use story language..
- Practice phonics skills through games and activities.

### Small world and role play

Birthday party role play area

- Dress up
- Write birthday cards
- Play party games eg musical statues
- Share and take turns.
- Play imaginatively
- Compare ages

Small world doll's house

- Use relevant vocabulary and positional language eg on the bed.
- Share and take turns
- Play imaginatively

### Understanding the world

- Develop awareness of their bodies through sensory activities and physical play.
- Observe and explore seasonal changes.

### Physical development

- 'Busy hands'
- Sports 'skills stations' outside.

### Sand and water and sensory

- Sand and playdough with baking and cooking tools.
- Oats with bowls and spoons in the sand tray.

### Enhanced and additional provision



### Expressive art and design

- Make face collages
- Paint portraits of friends
- Make party hats and crowns
- Make birthday cards

### Speech and language therapy

Individual programmes of support as appropriate, including –

- 1:1 and small group sessions with a Speech and Language Therapist and following SaLT advice.
- Attention building activities.
- AAC and communication boards.
- Language games.
- Structured games to develop language and social interaction.
- Modelling play and language in the classroom.
- Using “colourful semantics” to support language and literacy.

### Occupational therapy

Individual programmes of support as appropriate, including -

- 1:1 and small group sessions with an Occupational Therapist and following OT advice.
- Movement breaks and activities to aid sensory regulation.
- Sensory play sessions eg playdough, water play.
- Postural control exercises.
- Fine motor control activities eg cutting and threading.
- Gross motor control exercises to develop strength and coordination.
- Outdoor balancing and climbing.