

**DFE Vision for the Primary PE and Sports Premium:** “All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activities and sport.”

**Objective:** To achieve self-sustaining improvements in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sports competitions
- increase pupil's participation in the School Games
- run sports activities with other schools

**You should not use your funding to:**

- employ coaches or specialist teachers to cover PPA arrangements- these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum
- fund capital expenditure

Key achievements to date: (July 2023)	Areas for further improvements and baseline evidence of need
<p><b>Key indicator 1:</b>            All children have been participating in the daily mile, 5 a day and Busy Learning PE activities. Dance Energy have worked with less able, more able and vulnerable children. Whole school participated in Walk to School Week. Dance Energy taught SMSAs activities to encourage more activity at lunchtime.</p> <p><b>Key indicator 4:</b>            The children had a broader experience of a range of sports and activities including workshops and visitors. All KS1 children had Swimming lessons throughout Summer 1 and made good progress with water confidence and water safety.</p> <p><b>Key indicator 5:</b>            All children participated in 'try-outs' to be selected for an athletics event with the top 10 being chosen to represent the school against multiple other schools in the borough.</p>	<p>To ensure that children with lower PE skills are being given intervention so that they can improve (KI 1) Also more able children having more opportunities to play a wider range of sports.</p> <p>To continue to provide engaging physical busy learning activities (KI 1&amp;2).</p> <p>To invest in 'Get Set 4 PE' scheme to improve teacher confidence and skills in teaching PE lessons. (KI 1, 2, 3)</p> <p>To continue to provide intra sport competition between classes or inter activities. (KI 5). One a half term</p> <p>To continue to provide swimming skills to KS1 children to learn water confidence and water safety (KI 4).</p> <p>To introduce sport clubs at lunchtimes to increase confidence, skills and enjoyment of a wider range of sports. (KI 1, 5).</p> <p>To host a sports 'festival' for a number of schools in the borough to compete in. (KI 4, 5).</p>

Academic Year: September 2023 to July 2024	Sport Premium Funds	
	Total Premium	£18,330
	External Specialist	£6,650
	Other	£11,332

Intent	Implementation	Impact	Funding allocated
<b>Key Indicator 1:</b> To ensure that children with lower PE skills are being given intervention so that they can improve. Also more able children having more opportunities to play a wider range of sports.	Dance energy provide sessions for more able and less able children.		Dance Energy £6,650
<b>Key Indicator 2 &amp; 3</b> To invest in a new PE Scheme to upskill teachers and ensure confidence when delivering PE lessons	'Get set 4 PE' provide lesson plans, CPD and assessment grids to ensure quality first teaching of PE.		Get Set 4 PE £408
<b>Key Indicator 1 &amp; 2:</b> To continue to provide engaging physical busy learning activities	Learning walks to ensure high levels of participation and skill development		
<b>Key indicator 5:</b>	PE lead to arrange half termly competitions. Children to challenge		

To introduce more intra sport competition between classes or inter activities. One a half term	themselves to improve “personal bests” in the mile a day.		
<b>Key indicator 4:</b>  Broader experience of a range of sports and activities offered to pupils.	PE Lead to book workshops – E.g. Diwali dancing, scooter workshop		TBC
<b>Key indicator 4/5</b>  Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport	Pupils to participate in Sports Day.  Continue to organise intra competitive sports activity once a half term.		
<b>Key indicator 4</b>  To introduce swimming skills to KS1 children to learn water confidence and water safety, in addition to lessons provided at Oak Hill	Swimming booked for Year 1 and Year 2 children for the Summer term.		£10,400
<b>Key indicator 1</b>  Engagement of all pupils in regular physical activity.	Children to break up the morning or afternoon with 5 minutes of physical exercise using the ‘5 a day’ program.		£274
<b>Key indicator 3</b>	PE lead to attend with a member of SLT		£250

To increase knowledge and skills of PE Lead through borough sports conference.			
<b>Key indicator 3</b>  To increase the confidence, knowledge and skills of SMSA's to improve physical activity at lunch time.	Dance energy to lead and monitor lunchtimes in KS1.		
			£17,982 spent  £348 remaining