

## Nursery Curriculum - Summer Term 1

The children will be learning:

### Personal, Social & Emotional Development

- ❖ to be responsible for carrying out small tasks
- ❖ to be more confident with unfamiliar people
- ❖ to share play ideas with others
- ❖ to talk about how they are feeling



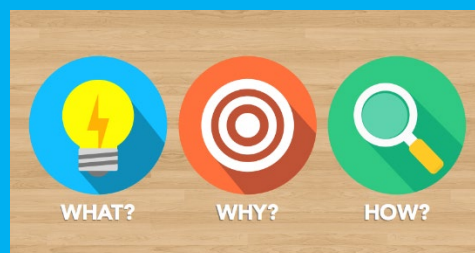
### Physical Development

- ❖ to move freely in a range of ways (using gross motor skills):
  - balancing obstacle course
  - hurdles
  - space hoppers
  - jumping sacks
  - big feet stompers
  - standing on one foot
  - hitting small balls with bats
  - finding different ways to come down a slide
- ❖ to recognise what happens to their bodies when they exercise
- ❖ to develop fine motor skills:
  - threading foam shapes onto pipe cleaners
  - collecting fish and shells in nets
  - washing dolls clothes
  - cutting along lines
  - wrapping birthday presents
  - making cupcakes with playdough - adding candles & decorations
  - using precision screwdrivers to deconstruct or 'fix' electrical items



### Communication & Language

- ❖ to begin to understand how and why questions
- ❖ to retell a past event in the correct order
- ❖ to ask when and how questions
- ❖ to use talk to connect ideas
- ❖ to use new vocabulary related to their learning



## Literacy

- ❖ to use props to retell stories:
  - Jack and the Beanstalk
  - Three Billy Goats Gruff
  - 'Princess' fairy tales
  - The Very Hungry Caterpillar
- ❖ to be aware of how stories are structured
  - questioning from adults when sharing stories
- ❖ to orally blend cvc words:
  - sound games eg cross the river, what's in the box, Kim's game
- ❖ to know that print carries meaning:
  - letter from Jack about his magic seeds
  - instructions for planting seeds
  - signs in role play areas
- ❖ to give meaning to their marks/writing in different media:
  - labels for vegetable seeds
  - themed writing frames
  - birthday cards
  - birthday invitations

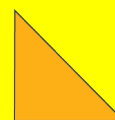


## Mathematics

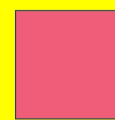
- ❖ to compare quantities using more, less or the same:
  - counting challenges
  - picking buttons up with tweezers - compare amount picked up in 1 minute
  - threading beads onto a lace - compare amount threaded in 1 minute
  - dice games
  - using 1p coins to pay for birthday presents
  - counting birthday objects
- ❖ to describe and name shapes:
  - cutting out 2D shapes
  - collage with 2D shapes
  - shape detectives outside
  - building with large and small wooden blocks
  - 'I spy' using shape properties
- ❖ to use words to compare capacities
  - fitting different objects into containers that are the same
  - how many things will fit into a container?
  - finding the right sized bag to pack things in for a sleepover
- ❖ to begin mathematical mark making
  - tallying
- ❖ to begin to recognise number shapes
  - matching birthday presents & cards



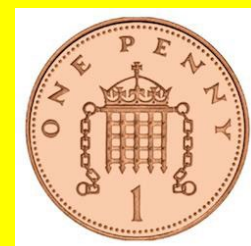
Circle



Triangle



Square



## Understanding the World

- ❖ to identify and talk about family members:
  - photos, visits, doing things together . . .
- ❖ to talk about birthday celebrations
  - birthday parties in the home corner
  - photos of own birthday
- ❖ to recognise and talk about how things change:
  - sowing seeds (vegetable and sunflowers) and caring for them as they grow
  - blowing bubbles
  - water in the mud kitchen
  - dried beans and seeds in soil
  - making jelly
- ❖ to name and describe minibeasts:
  - minibeast habitat
  - observing caterpillars turning into butterflies
  - ladybirds
  - snail obstacle course
- ❖ to develop skill in using controls and switches:
  - remote controlled cars
  - electronic guitars/keyboards
  - torches/light toys
  - stop watches
- ❖ to know that batteries make things work
- ❖ to talk about some people who help us
  - firefighter small world and role play



## Expressive Arts & Design

- ❖ to paint in different ways:
  - bubble painting
  - string painting
  - printing with sponge shapes
  - ball painting in large trays
- ❖ to fix recycled materials together (junk modelling)
- ❖ to make sculptures with natural objects
- ❖ to sing a wide range of songs
- ❖ to explore how sounds can be changed - faster/slower, louder/quieter
- ❖ to move rhythmically in response to music:
  - ribbons and streamers
- ❖ to engage in imaginative play and build stories around toys:
  - garage, cars and ramps
  - role play bike wash and petrol station
  - castle small world
  - pirate role play
  - farm buildings and animals role small world play

