

School Context						
Total number of pupils eligible for PPG	Number of eligible boys	Number of eligible girls	Number of pupils eligible for FSM in the last 6 years	Number of Looked After Children (LAC)	Number of post LAC	Number of service children
66	31	35	66	0	1	0
Review of 2018-2019 Academic Year			Total PPG allocation for 2018-2019 academic year:£87,120.00			
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils		Comments		
<u>EYFS</u> Reduce the in-school gap of PPG children achieving a Good Level of Development (18%) at the end of EYFS  Reduce the in-school gap of PPG children achieving Exceeding in reading, writing and maths at the end of EYFS  <u>KS1</u> Reduce the in-school gap of PPG children achieving Greater Depth at the end of Year 2 for reading, writing and maths  <u>Whole School</u>	<u>EYFS</u> Teacher for 1 day a week £8170  Teacher for 1 day a week  <u>KS1</u> Teacher for 2 days a week - £19315  Targeted support for reading, writing and mathematics teacher support and teaching assistants (25% of costs) - £23473  <u>Whole School</u> £9000 Speech therapist	<u>EYFS</u> All pupils 77%, PPG 75% - 2% gap  All PPG Reading - 28% 13% Writing - 18% 13% Number - 32% 17%  <u>KS1</u> All PPG Reading - 60% 56% Writing - 40% 32% Maths - 48% 44%	EYFS - Gap reduced by 15%  KS1 in school gap reduced to between 4-8%  <u>Future Action:</u>  KS1 - Increase % of children achieving exp+ in writing to be in-line with reading and maths. EYFS -  Continue to provide range of opportunities through enrichment and curriculum to support the PSE skills of PPG children.			



<p>Ensure all PPG children are exposed to the wide and varying curriculum provided including enrichment opportunities</p>	<p>£28842 school lunches £1100 free club £2000 towards swimming £500 additional costs</p>		<p>Continue to support stretched families by funding after school clubs.</p> <p>Continue to commission outside support for children with speech and language difficulties</p>
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March 2020 data

Pupil Premium objectives for 2019-2020	Total Pupil Premium allocation for 2019-2020: £87 120.00
<ol style="list-style-type: none"> <li>1. Continue to reduce the in-school gap of PPG pupils achieving exceeding at the end of the EYFS in reading, writing and number. 12% gap in reading, 6% gap in writing, 13% gap in number - not achieved</li> <li>2. Maintain the less than 10% in-school gap for PPG pupils achieving GLD Not possible to judge</li> <li>3. Maintain the less than 10% in-school gap for PPG pupils achieving GD in reading, writing and maths at the end of KS1 1% gap in reading, 2% gap in writing, 6% gap in maths - those working above rather than GD - achieved</li> <li>4. Continue to ensure all PPG children are exposed to the wide and varying curriculum provided including enrichment opportunities</li> </ol>	

Objective 1: Continue to reduce the in-school gap of PPG pupils achieving exceeding at the end of the EYFS in reading, writing and number.				
Actions	Success Criteria	Timescales	Person responsible	Cost/resource implications
Teacher for 1 day a week to allow Reception class teachers to come out of class and specifically target PPG children.	By the end of Rec gap reduced by PPG children attaining exceeding in reading, writing and number	To commence by the beginning of Autumn term and to continue throughout the academic year	Reception Class Teachers Amy Curtis (Rec YL) Mary Gilbert (EYFS Lead)	£8,170
Differentiated teaching to support all learners at appropriate level				
Effective learning environment including outside to support all areas of learning including PSE skills				

Objective 2: Maintain the less than 10% in-school gap for PPG pupils achieving GLD				
Actions	Success Criteria	Timescales	Person responsible	Cost/resource implications
Teacher for 1 day a week to allow Reception class teachers to come out of class and specifically target PPG children.	At the end of Reception 85% PPG children achieved a Good Level of Development.	To commence by the beginning of Autumn term and to continue throughout the academic year	Reception Class Teachers Amy Curtis (Rec YL) Mary Gilbert (EYFS Lead)	
Differentiated teaching to support all learners at appropriate level				

Effective learning environment including outside to support all areas of learning				
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Objective 3: Maintain the less than 10% in-school gap for PPG pupils achieving GD in reading, writing and maths at the end of KS1				
Actions	Success Criteria	Timescales	Person responsible	Cost/resource implications
KS1 teacher for 2 days a week to allow class teacher to come out of class and specifically target PPG children in reading, phonics, writing and maths. Support provided for Year 1 and Year 2 children.	All PPG children are supported in ensure that they make at least typical progress in reading, writing and maths. Also so they can have the essential skills to pass the phonics check.	To commence by the beginning of Autumn term and to continue throughout the academic year	Felicity Sinclair (Deputy Headteacher) Kate Bradley (Y2 Year leader)	£19,315
Targeted support for reading, writing and mathematics in year 1 and 2 from teacher support and teaching assistants (25% of costs).	Children with low attainment, or making less than expected progress, are given additional support by a teacher and / or teaching assistants in all so that the children can make rapid progress. This may include one to one or group work.			£23,473
Differentiated teaching to support all learners at appropriate level	All PPG children are supported in ensure that they make at least typical progress in			

Effective learning environment including outside to support all areas of learning including PSE skills	reading, writing and maths. Also so they can have the essential skills to pass the phonics check.			
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Objective 4: Continue to ensure all PPG children are exposed to the wide and varying curriculum provided including enrichment opportunities				
Actions	Success Criteria	Timescales	Person responsible	Cost/resource implications
Commission Speech and Language Therapy for children with SALT difficulties	PPG children making more than typical progress in speaking and understanding in Early Years and by the end of Year 2.	To commence by the beginning of Autumn term and to continue throughout the academic year	Nicky Kirby (SENCo) Speech therapist Class Teacher	£4,000
Meals paid for FSM children	PPG children are active and engaged throughout the school day, ready for learning.		Gareth Derrig (SBM) Felicity Sinclair (Deputy Headteacher)	£28,842
After school clubs	After school club place offered to all disadvantaged children.		Gareth Derrig (SBM) Felicity Sinclair (Deputy Headteacher)	£1,100
Additional PSE support for PPG children	PPG children using PSE skills around the classroom and in the outside environments		Felicity Sinclair (Deputy Headteacher), Kate Bradley (Y2 Leader)	
Additional costs supporting PPG children/families	PPG children included in all areas of the curriculum		Angela White (HT) Felicity Sinclair (DH)	£2,500

### Reviewed from March 2020 data

Review of 2019-2020 Academic Year		Total PPG allocation for 2019-2020 academic year:£87120.00									
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils		Comments							
<p><b>EYFS</b> Continue to reduce the in-school gap of PPG pupils achieving exceeding at the end of the EYFS in reading, writing and number.</p> <p>Maintain the less than 10% in-school gap for PPG pupils achieving GLD</p>	<p><b>EYFS</b> Teacher for 1 day a week £8170</p> <p>Teacher for 1 day a week</p>	<p><b>EYFS</b></p> <table border="0"> <tr> <td>All</td> <td>PPG</td> </tr> <tr> <td>Reading 28%</td> <td>16%</td> </tr> <tr> <td>Writing 22%</td> <td>16%</td> </tr> <tr> <td>Maths 24%</td> <td>11%</td> </tr> </table>	All	PPG	Reading 28%	16%	Writing 22%	16%	Maths 24%	11%	<p>EYFS - Wide gap in 3 areas</p> <p>KS1 - Gap reduced to up to 6%</p>
All	PPG										
Reading 28%	16%										
Writing 22%	16%										
Maths 24%	11%										
<p><b>KS1</b> Maintain the less than 10% in-school gap for PPG pupils achieving GD in reading, writing and maths at the end of KS1</p>	<p><b>KS1</b> Teacher for 2 days a week - £19315</p> <p>Targeted support for reading, writing and mathematics teacher support and teaching assistants (25% of costs) - £23473</p>	<p><b>Year 1</b></p> <table border="0"> <tr> <td>All</td> <td>PPG</td> </tr> <tr> <td>Reading 40%</td> <td>21%</td> </tr> <tr> <td>Writing 33%</td> <td>21%</td> </tr> <tr> <td>Maths 39%</td> <td>21%</td> </tr> </table>	All	PPG	Reading 40%	21%	Writing 33%	21%	Maths 39%	21%	<p><b>Future Action:</b> <b>EYFS</b> - provide a range of PSE opportunities so skills are developed and embedded to learning can take place.</p>
All	PPG										
Reading 40%	21%										
Writing 33%	21%										
Maths 39%	21%										
<p><b>Whole School</b> Ensure all PPG children are exposed to the wide and varying curriculum provided including enrichment opportunities</p>	<p><b>Whole School</b> £4000 Speech therapist £28842 school lunches £1100 free club £2500 additional costs</p>	<p><b>Year 2</b></p> <table border="0"> <tr> <td>All</td> <td>PPG</td> </tr> <tr> <td>Reading 58%</td> <td>57%</td> </tr> <tr> <td>Writing 45%</td> <td>43%</td> </tr> <tr> <td>Maths 49%</td> <td>43%</td> </tr> </table>	All	PPG	Reading 58%	57%	Writing 45%	43%	Maths 49%	43%	<p><b>KS1</b> - Work to provide opportunities in reading, writing and maths so gap can be reduced from EYFS</p> <p>Monitor children who did not attend during wider opening to ensure that gaps in learning are addressed so children catch up quickly.</p>
All	PPG										
Reading 58%	57%										
Writing 45%	43%										
Maths 49%	43%										