

**Pupil premiums grant (PPG) Action Plan Nov 2022 Version 2**

<b>Objective 1</b>	<b>Specific Actions</b>	<b>Timescale</b>	<b>Monitoring</b>	<b>Resources</b>	<b>Success Criteria</b>	<b>Evaluation</b>
<p>Reduce the gap in key stage 1 (KS1) Reading, Writing and Maths attainment between PP pupils and All Pupils.</p> <p>Ensure PP pupils in KS1 make expected+ or outstanding progress from their starting points in Reading, Writing and Maths</p>	<p>Ensure protected time, for staff employed from PPG.</p> <p>Class teacher (CT) released to work with PP pupils and teach Reading, Writing and Maths.</p>	<p>Weekly</p> <p>Sept 2022- June 2023</p>	<p>Leaders to discuss and monitor during Strategy team meeting.</p>	<p>Additional CT/Teaching assistant (TA) covering from PPG income.</p>	<p>PP pupil make Exp+ progress in Reading, Writing &amp; Maths</p>	
	<p>Ensure planning is appropriately, adapted to ensure quality first teaching of Reading, Writing and Maths for PP pupils in lessons.</p>		<p>Senior leadership team (SLT): lead monitoring:</p> <p>learning walks</p> <p>observations</p> <p>work searches</p> <p>pupil voice</p> <p>data analysis</p>	<p>Weekly during planning preparation &amp; assessment (PPA) time</p>	<p>PP pupils attainment is in line with or above All pupils in Reading, Writing &amp; Maths</p>	
	<p>Ensure quality first teaching of writing.</p> <p>CTs refer to the school's writing exemplification document before marking.</p>	<p>Weekly during long writes</p>	<p>Claire Gregory</p> <p>CG/assistant head (AH) PP lead</p>			
	<p>Ensure quality first teaching of reading &amp; phonics.</p> <p>Lead catch up sessions where needed.</p>	<p>Daily phonic sessions</p>		<p>Training videos before/after school during PPA</p>	<p>Children have good blending skills and pass the phonics screening.</p>	
	<p>Ensure effective learning environment so PP pupils can apply Reading, Writing &amp; Maths knowledge and skills.</p>	<p>Termly new topics</p>		<p>Weekly PPA</p>		

Objective 2	Specific Actions	Timescale	Monitoring	Resources	Success Criteria	Evaluation
Ensure more PP pupils achieve greater depth end Yr2 in Reading, Writing and Maths.  Ensure able PP pupils in KS1 make expected+ or outstanding progress from their starting points in Reading, Writing and Maths	Ensure protected time, for staff employed from PPG.  Class teacher (CT) released to work with PP pupils and teach Reading, Writing and Maths.	Weekly  Sept 2022- June 2023	Leaders to discuss and monitor during Strategy team meeting.	Additional CT/Teaching assistant (TA) covering from PPG income.	Able PP pupil make Exp+ progress in Reading, Writing & Maths  Able PP pupils attainment is in line with or above All pupils in Reading, Writing & Maths and achieve greater depth (GD)	
	Ensure planning is appropriately, adapted to challenge able PP pupils in Reading, Writing and Maths lessons.		Senior leadership team (SLT): lead monitoring:  learning walks observations work searches pupil voice data analysis	Weekly during planning preparation & assessment (PPA) time		
	Ensure quality first teaching of writing including GD work.  CTs refer to the school's writing exemplification document before marking.	Weekly during long writes	Claire Gregory CG/assistant head (AH) PP lead	Training videos before/after school during PPA		
	Ensure quality first teaching of reading & grammar including comprehension to achieve GD.	Daily phonic sessions				
	Ensure effective learning environment so able PP pupils can be challenged in Reading, Writing & Maths knowledge and skills.	Termly new topics		Weekly PPA		

Objective 3	Specific Actions	Timescale	Monitoring	Resources	Success Criteria	Evaluation
<p>Continue to ensure PP pupils in early years foundation stage (EYFS) attainment for Word Reading, Writing and Number is in line with or above All pupils.</p> <p>Ensure PP pupils in EYFS make expected+ or outstanding progress from their starting points in Reading, Writing and Number.</p>	<p>Ensure protected time, for staff employed from PPG.</p> <p>Class teacher (CT) released to work with PP pupils and teach Phonics, Word Reading, Writing and Number.</p>	<p>Weekly</p> <p>Sept 2022- June 2023</p>	<p>Leaders to discuss and monitor during Strategy team meeting.</p>	<p>Additional early years practitioner (EYP) covering from PPG income.</p>	<p>PP pupil make Exp+ progress in for Word Reading, Writing and Number</p>	
	<p>Ensure planning is appropriately, adapted to ensure quality first teaching of Phonics, Word Reading, Writing and Number for PP pupils in lessons.</p>		<p>Senior leadership team (SLT): lead monitoring:</p> <p>learning walks</p> <p>observations</p> <p>work searches</p> <p>pupil voice</p> <p>data analysis</p>	<p>Weekly PPA time</p>	<p>PP pupils attainment is in line with or above All pupils in for Word Reading, Writing and Number and they achieve the early learning goal (ELGs)</p>	
	<p>Ensure quality first teaching of writing.</p> <p>CTs refer to the school's writing exemplification document before marking.</p>	<p>Fortnightly during long writes</p>	<p>Claire Gregory</p> <p>CG/assistant head (AH) PP lead</p>	<p>PP pupils achieve good level of development (GLD)</p>		
	<p>Ensure quality first teaching of reading &amp; phonics.</p> <p>Lead catch up sessions where needed.</p>	<p>Daily phonic sessions</p>		<p>Training videos before/after school during PPA</p> <p>Children have good blending skills</p>		
	<p>Ensure effective learning environment so PP pupils can apply Phonics, Word Reading,</p>	<p>Half termly</p>		<p>Weekly PPA</p>		



	<b>Writing and Number knowledge and skills.</b>					
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